

ABSTRAK

Hanifah Sitorus Pane.NIM 8166192011. Pengembangan Instrumen Penilaian Sikap Ilmiah berbasis *Peer Assessment* pada Pembelajaran Teks Cerpen Siswa Kelas XI SMA Negeri 1 Kualuh Hilir. Tesis. Medan. Pendidikan Bahasa dan sastra Indonesia, Program Pascasarjana Universitas Negeri Medan, 2019.

Instrumen penilaian sikap yang sudah ada masih digunakan oleh guru saja, peserta didik jarang diikutsertakan dalam melakukan penilaian sikap teman sejawat. Penelitian ini bertujuan untuk mendeskripsikan proses pengembangan instrumen penilaian sikap ilmiah berbasis *peer assessment* pada pembelajaran teks cerpen; mendeskripsikan kelayakan instrumen penilaian sikap ilmiah berbasis *peer assessment* pada pembelajaran teks cerpen, dan mendeskripsikan hasil instrumen penilaian sikap ilmiah berbasis *peer assessment* pada pembelajaran teks cerpen siswa kelas XI SMA Negeri 1 Kualuh Hilir. Penelitian ini merujuk pada pengembangan model 4D Thiagarajan. Hasil penelitian ini menunjukkan bahwa: (1) Pengembangan instrumen penilaian sikap ilmiah berbasis *peer assessment* pada pembelajaran teks cerpen berdasarkan tahap pendefinisian (*define*), pada tahap ini terdapat tahapan analisis awal-akhir, analisis guru, siswa, tugas dan sebagainya. Tahap perancangan (*design*), tahapan ini melakukan serangkaian proses perancangan instrumen yaitu materi dan komponen penyajian. (2) Kelayakan instrumen penilaian sikap ilmiah berbasis *peer assessment* pada pembelajaran teks cerpen siswa kelas XI SMA Negeri 1 Kualuh hilir. Pada tahap pengembangan (*develop*) ini dilakukan pengembangan instrumen penilaian sikap ilmiah berbasis *peer assessment* pada pembelajaran teks cerpen dengan divalidasi oleh ahli materi dan ahli evaluasi serta diikuti dengan revisi dan saran dari ahli sehingga layak untuk digunakan. Persentase rata-rata validasi ahli materi adalah 89,1% dengan kriteria “sangat valid”, persentase rata-rata validasi ahli evaluasi adalah 87,5% dengan kriteria “sangat valid”. (3) Hasil instrumen penilaian sikap ilmiah berbasis *peer assessment* pada pembelajaran teks cerpen dilakukan dengan uji pretes dan postes. Dari tabel distribusi untuk $\alpha = 0.05$ dan $n = 34$ dengan demikian t hitung $>$ t tabel maka tolak H_0 dan terima H_a artinya terdapat efektivitas instrumen penilaian sikap ilmiah berbasis *peer assessment* pada pembelajaran teks cerpen siswa.

Kata Kunci: instrumen penilaian, sikap ilmiah, *peer assessment*, teks cerpen.

ABSTRACT

Hanifah Sitorus Pane.NIM 8166192011. Development of a Peer Assessment Scientific Attitude Assessment Instrument on Learning Short Story Text of Class XI Students at State Senior High School 1 Kualuh Hilir. Thesis. Medan. Indonesian Language Education, Postgraduate Program Medan State University, 2019.

Attitude assessment instrument which is already exist only used by the teacher, students infrequently be privy in making assessment to their schoolmate attitude. This research intend to describe the process development of peer assessment scientific attitude assessment instrument on learning short story text; describe the appropriateness development of peer assessment scientific attitude assessment instrument on learning short story text, and describe the result development of peer assessment scientific attitude assessment instrument on learning short story text of class XI student at state senior high school 1 Kualuh Hilir. This research refer to Thiagarajan model 4D development. The result of this research represent (1) development of peer assessment scientific attitude assessment instrument on learning short story text on defining stage (define), at this stage occur start-end analysis stage, teacher analysis, students, task and etcetera. Designing stage (design), this stage doing a series of designing a process instrument design that is material and component presentation. (2) Appropriateness development of peer assessment scientific attitude assessment instrument on learning short story text of class XI student at state senior high school 1 Kualuh Hilir. At the stage of development (develop) the development of peer assessment scientific attitude assessment instrument on learning short story text with validation from material expert and evaluation expert and followed with revision and suggestion from expert so it is worth to be used. The avarage percentage validation from material expert is 89,1% with category “very validity”, the avarage percentage evaluation expert is 87,5% with category “very validity”. (3) The result development of peer assessment scientific attitude assessment instrument on learning short story text performed with pretest and posttest. From distrubution table for $\alpha = 0.05$ and $n = 34$ therefore t count $>$ t table then reject H_0 and accept H_a means there is the effectiveness development of peer assessment scientific attitude assessment instrument on learning short story text.

Keywords : instrument assessment, scientific attitude, peer assessment, short story.