

ABSTRAK

Muhammad Supriadi Siregar. Evaluasi Implementasi Kurikulum Berbasis KKNi FIK Unimed. Tesis. Medan. POR Program Pascasarjana Universitas Negeri Medan.2019.

Penelitian ini bertujuan untuk mendeskripsikan tentang implementasi kurikulum berbasis KKNi FIK Unimed ditinjau dari aspek *Context, Input, Process*, dan *Product*. Penelitian ini termasuk penelitian evaluatif, yang menunjukkan prosedur dan proses pelaksanaan program. Dalam penelitian ini dianalisis dari masing-masing faktor sesuai dengan model CIPP (*Contexts, Input, Process dan Product*). Subjek penelitian ini adalah WD I, Jurusan, Dosen dan Mahasiswa. Jumlah sampel mahasiswa 152 orang, Dosen Sebanyak 36 orang, dan Jurusan sebanyak 3 orang. Pengambilan sampel dengan *Proporsional random sampling*. Data dikumpulkan dengan menggunakan kuesioner, wawancara dan dokumentasi. Hasil penelitian menunjukkan empat variabel yang dievaluasi. 1. Aspek *Context* menunjukkan Kebijakan, latar belakang, tujuan dan kebutuhan sesuai dengan target yang diharapkan serta tujuan dan kebutuhan yang perlu ditingkatkan kembali. 2. Aspek *Input* Sumber daya (Jurusan 100%, Dosen 97,38%, Mahasiswa 86%), Sumber informasi (Jurusan 92%, Dosen 90,35%, Mahasiswa 74%), Prosedur penerapan (Jurusan 100%, Dosen 90,33%, Mahasiswa 83,90%). dari 3. Aspek *Process* persiapan (Jurusan 93% dan Dosen 83,60%), Pelaksanaan (Jurusan 83%, Dosen 92,33%, Mahasiswa 75,32%). Penilaian (Jurusan 84%, Dosen 96%, Mahasiswa 86,30%). 4. Aspek *Produk* Analisis (Jurusan 97% dan Dosen 87%), Keputusan (Jurusan 93%, Dosen 87,04% dan Mahasiswa 74,73%). Hasil (Jurusan 97%, Dosen 82,33%, Mahasiswa 74%). Berdasarkan hasil penelitian disimpulkan bahwa implementasi kurikulum berbasis KKNi FIK Unimed sudah terlaksana dengan baik sekali.

Kata Kunci: Evaluasi, Kurikulum Berbasis KKNi, FIK.

ABSTRACT

Muhammad Supriadi Siregar. Evaluation of Curriculum Implementation Based on KKNI FIK Unimed. A Thesis. Medan: Postgraduate School Program of State University of Medan. 2019.

The objective of this study was to describe the implementation of KKNI-based curriculum in faculty of sport sciences, state university of Medan reviewed from aspects of context, input, process, and product. This research included evaluative research, which showed the procedure and process of implementing the program. This study analyzed from each factor according to the CIPP model (Contexts, Inputs, Processes and Products). The subjects of this study were vice dean for academic affairs, department of sports, lecturers and students in faculty of sport sciences. The samples of this study were 152 students, 36 lecturers and 3 from department of sports. Proportional random sampling was used in this study. Data was collected by using questionnaires, interviews and documentations. The results showed four variables evaluated. Context Evaluation showed the policy and background were appropriate with the expected target but for the goals and needs, they had to improve. The implementation of KKNI-based curriculum was reviewed from the aspect of Resource Input (100% Department of Sports, 97.38% Lecturers, and 86% Students), Information Source (92% Department of Sports, 90.35% Lecturers, and 73.37% Students), Application Procedure (100% Department of Sports, 90.33% Lecturers, and 83.90% Students). The implementation of KKNI-based curriculum was reviewed from the aspect of Process Preparation (93% Department of Sports and 83.60% Lecturers), Implementation (83% Department of Sports, 92.33% Lecturers, and 75.32% Students), Assessment (84% Department of Sports, 96% Lecturers, and 86.30% Students). The implementation of KKNI-based curriculum was reviewed from the Product Analysis aspect (97% Department of Sports and 87% Lecturers), Decisions (93% Department of Sports, 87.04% Lecturers and 74.73% Students), Results (97% Department of Sports, 82.33% Lecturers, and 74% Students). Based on the results of data analysis and discussion, it can be concluded that Faculty of Sports Sciences State University of Medan has implemented KKNI-based curriculum very well.

Keywords: *Evaluation, Curriculum Based on KKNI, FIK.*