

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the problem formulation, research result and discussion, it can be concluded that students' mathematical communication ability is taught by cooperative learning model Jigsaw better than cooperative learning model Snowball Throwing type on topic Quadrilateral and Triangle at SMP N 3 Laguboti

5.2 Suggestion

Based on the conclusion above, there are several things which are suggested as a follow-up to this study as below:

1. The teacher is suggested to apply the cooperative learning model Jigsaw type as an alternative instructional model to improve the students' mathematical communication ability.
2. For improving the students' ability of express mathematical model taught by cooperative learning model Jigsaw type, the teacher should give more time for students to look for the pattern of the mathematical problem and help students so the ability of students can improve.
3. For the further researcher, this research discusses three indicators of mathematical communication ability which are the ability to express mathematical model, ability to explain mathematical problem into figure or table, and ability to explain problem situation by own words and its calculation. Then, the researcher suggests to next researcher to continue this study in a wider case by adding the indicator of mathematical communication so that it obtained the better result and be beneficial to the improvement of education in applying the instructional model in the class.