

CHAPTER V

CONCLUSION AND SUGGESTION

The study was to design instructional reading materials for the tenth grade students of SMK 1 Tarutung. The materials were designed in order to enhance the students' reading ability. The researcher also formulated two problems. Those problems were (1) how is reading material developed based on task based learning? And (2) what is the level of validity of reading material based on task based learning.

A. Conclusion

Firstly , In the study the researcher was employed Research and Development (R&D) method. Those steps were The reading material were developed through 6 phases, they were : 1) gathering the information and data, 2) Analyzing data, 3) Designing new materials, 4) validating new materials by experts, 5) Revising reading materials, 6) final product.

Moreover, the instructional design model applied in the study was the real steps of R & D method employed by the researcher.

Each unit was divided into 3 sections, namely **Pre task**, **Task Cycle**, and **Language Focus** included activities which aimed to activate the students' background knowledge. By doing so, it would be easier for the students to come into the reading. **Pre Task** , consists of brainstorming the student's point of view of the topic, **Task Cycle** consists of reading the text, doing reading comprehension and vocabulary quiz, also doing tasks in group. **Language Focus**

provided detailed grammatical explanation for the students. Grammar exercises were also provided for the students to practice their grammar mastery. The students write down their reflection. It was hoped that by noting down their reflection, the students were able to learn from their mistakes to gain better achievement.

Secondly, evaluation was also conducted in the study by distributing the questionnaires to respondents. The respondents gave positive responses by stating that the materials were interesting, creative, and well developed. The data from the questionnaire were analyzed using central tendency. The results showed that the mean ranged from 3.8 up to 4.6. it showed that the materials were appropriate for the tenth grade students of SMK 1 Tarutung.

B. Suggestions

Based on the two conclusions :

The researcher has some suggestions for English teachers' of Vocational High School and their students, especially for English teachers and the students of SMK 1 Tarutung. The researcher also provides suggestions for future researchers who are interested in conducting research of similar topic.

1. Suggestions for English Teachers

It is hoped that English teachers understand and comprehend Task Based Learning since the materials are designed based on the Task Based Learning framework. It would be better if the teachers gave a clear description of Task Based Learning to the students. It will be easier for the students to participate in

the teaching learning process when they had already understood what to do. Teachers should create interesting learning activities so the students will be eager to learn. The researcher also suggests adding more reading texts, which were relevant to the topic. Therefore, the teachers may add more exercises in language focus if necessary.

2. Suggestions for Students

The students are expected to participate actively in the teaching learning processes since Task Based Learning required learners to be active in every activity. They should be proactive by asking what they do not know and sharing their experiences. It would be better if they prepare themselves by reading the materials before the class.

3. Suggestions for Future Researchers

The researcher also has some suggestions for future researchers. First, future researchers should improve the materials by adjusting the contents or topics in accordance with the recent issues to make the students more motivated to learn. Second, it would be better if future researchers use more games related to the topics, make use of useful media and create comfortable atmosphere to support teaching learning process. Since the designed materials are not implemented yet, future researchers may use and adjust them to the ability and needs of the students.