

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 CONCLUSION

The conclusions obtained after doing this research are:

1. Projects that are integrated into innovative learning material on analytical materials can facilitate students in learning activities
2. Projects in learning material that have been prepared by standardization by the respondents have met the feasibility standards of learning material for learning on anion analysis material
3. Responses of student respondents to the project in learning material on anion analysis material is very positive and assess the average of 88-91% learning material affect student learning motivation
4. Student response when doing learning activities using project in learning material is active with the average value of activity based on psychomotor questionnaire that is 88.05 and very good.

5.2 SUGGESTION

Based on the results of research that has been done, the authors suggest:

1. Before using the learning material as a learning resource, educators should also learners already know the SC and BC courses, so as to choose the appropriate learning material and meet the learning objectives, in addition to create a real learning atmosphere would be better if in learning materials along with activities that encourage students to be active in learning.
2. Chemistry learning material recommended in teaching and learning process, because it has been standardized and based on the research students more easily understand the learning material with project based learning.
3. For the next researcher is better using observation sheet for students as authentic data while teaching and learning process and also can improve the material based on their check.