CHAPTER V
CONCLUSION AND SUGGESTION

5.1 Conclusion

According to the findings and discussion of this research, so the following conclusions can be drawn:

1. The students' learning difficulty level based on cognitive aspect of Structure and Function of Animal Tissue topic at SMA Negeri 1 Perbaungan Academic Year 2017/2018 was found in moderate to high level.
2. The students' learning difficulty level based on indicator aspect of Structure and Function of Animal Tissue topic at SMA Negeri 1 Perbaungan Academic Year 2017/2018 was found in moderate to high level.
3. The factos influence students' learning difficulty on Structure and Function of Animal Tissue topic at SMA Negeri 1 Perbaungan include learning habit, motivation, teacher, and learning activity influence in moderate level. While the factor such as learning source, interest, and the nature of the topic influence in high level

5.2 Suggestion

Based on the major findings of this study, the following recommendations are offered:

1. For schools, providing and enhancing the instruction media, learning source and learning facilitated to support the effective learning activity on Structure and Function of Animal Tissue Topic can happen than the learning difficulty on this topic would be minimized or even be lost.

2. For the biology teacher in XI MIA (Science) class at SMA Negeri 1 Perbaungan, improving the effectiveness and makes the learning activity of Structure and Function of Animal Tissue topic is more interesting for the student than the student will in the process actively than they will achieve good learning outcome or good achievement. There is some recommendation that found in this research that may be used by the teacher to decrease the learning difficulty of this topic.

3. For a student, to study more seriously and try to change their learning habit such as a study in their home regularly, than they will have a curiosity and any question during the learning process and the student try to follow the learning process actively.