

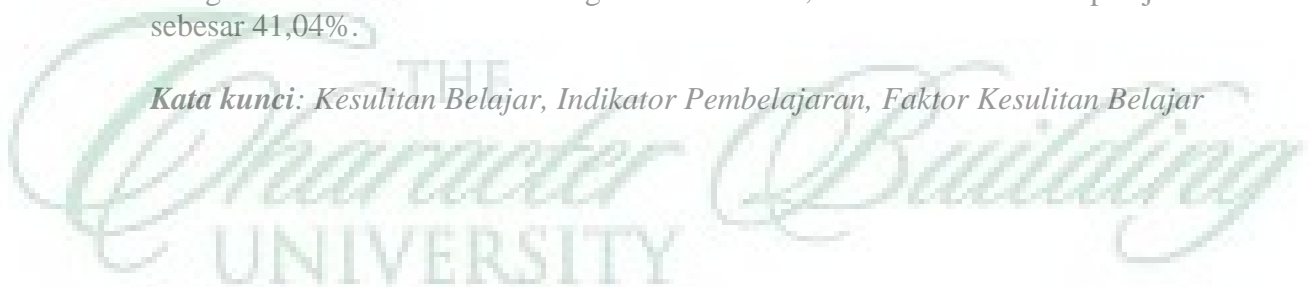
**ANALISIS KESULITAN BELAJAR BIOLOGI SISWA PADA MATERI
POKOK SISTEM EKSKRESI MANUSIA DI KELAS XI IPA SMA
NEGERI 11 MEDAN T.P. 2017/2018**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui kesulitan belajar siswa pada materi sistem ekskresi manusia dari aspek indikator pembelajaran dan mengetahui faktor penyebab kesulitan belajar siswa dalam mempelajari materi pokok sistem ekskresi manusia kelas XI IPA SMA Negeri 11 Medan T.P 2017/2018. Desain penelitian yang digunakan yaitu deskriptif kuantitatif. Populasi penelitian ini adalah siswa kelas XI IPA yang berjumlah 259 siswa. Sampel penelitian ini diambil secara *Purposive Sampling* yang berjumlah 74 siswa. Teknik pengumpulan data yang digunakan adalah tes hasil belajar pada materi pokok sistem ekskresi manusia dan angket kesulitan belajar. Hasil penelitian pada indikator-1 sebesar 28,37% dimasukkan dalam kategori kesulitan sedang, pada indikator-2 sebesar 51,34% dimasukkan dalam kategori kesulitan sangat tinggi, pada indikator-3 sebesar 43,23% dimasukkan dalam kategori kesulitan tinggi, pada indikator-4 sebesar 37,38% dimasukkan dalam kategori kesulitan tinggi, pada indikator-5 sebesar 58,55% dimasukkan dalam kategori kesulitan sangat tinggi, pada indikator-6 sebesar 44,01% dimasukkan dalam kategori kesulitan tinggi. Faktor-faktor yang menyebabkan kesulitan belajar siswa dalam mempelajari materi pokok sistem ekskresi manusia dengan kategori menghambat adalah faktor kesehatan siswa sebesar 77,14%, perhatian siswa sebesar 73,64%, minat sebesar 63,83%, motivasi sebesar 79,95%, metode mengajar guru sebesar 75,84%, indikator standar pelajaran sebesar 75,33%, materi pelajaran sebesar 69,34%, media sebesar 63,96%, dan faktor orang tua dan suasana rumah sebesar 78,37%. Sedangkan faktor kesulitan belajar siswa dengan kategori cukup menghambat adalah faktor intelegensi sebesar 52,34% dan faktor alat pelajaran sebesar 41,04%.

***Kata kunci:* Kesulitan Belajar, Indikator Pembelajaran, Faktor Kesulitan Belajar**



**ANALYSIS FACTOR OF STUDENT'S LEARNING DIFFICULTY IN
MATERIALS OF SYSTEM HUMAN'S EXCRETION CLASS
XI IPA IN SMA NEGERI 11 MEDAN
YEAR LEARNING 2017/2018**

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ABSTRACT

The objective of this research is to know the student's learning difficulties in the material of System Human's Excretion from indicator aspects and factors causing students learning difficulties on the System Human's Excretion class XI MIA in SMA Negeri 11 Medan year learning 2017/2018. The research design used is descriptive quantitative. The population of this research was all students of class XI MIA which amounts to 259 students. Samples was taken by purposive sampling which amounts 74 students. Data collection techniques used were test student learning outcome in the material of System Human's Excretion and learning difficulties questionnaire. The results of research showed that students were categorized as incomplete with score 55,16. Presentation of student learning difficulties on aspects of learning indicators that are indicator-1 is 28,37% included in the category of medium, indicator-2 is 51,24% included in the very high difficulty category, indicator -3 is 43,23% included in the category of high difficulty, indicator-4 is 37,38% included in the category of high difficulty, indicator-5 is 58,55% included in very high difficulty category, and indicator-6 is 44,01% included in the category of high difficulty. The factors that cause student learning difficulties in studying the subject matter of human excretion system in inhibiting categories are health of 77.14% , student attention of 73.64%, interest of 63,83%, motivation of 79.95%, teacher learning method of 75.84%, learning standard indicator of 75,33%, subject matter of 69.34%, media of 63,96%, parent and home atmosphere of 78.37%. While factors that cause student learning difficulties in studying with quite inhibiting categories are intelligence of 52,34% and learning tools of 41,04%.

Keywords: Learning Difficulties, Learning Indicators, Factor Learning Difficulties

