

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter discusses about conclusion and suggestion on the basis of the research findings and discussion presented in the previous chapter.

#### 5.1 Conclusions

Referring to the previous chapters, the researcher draws the conclusion that facing to the teacher's concern towards insufficient qualification for students' worksheet, the researcher decided to develop and design a new worksheet. Developing worksheet follows R&D phases which is simplified into: 1) Gathering data and information, (2) Need analysis, (3) Planning and designing product, (4) Validating to experts, (5) Revising, and (6) Final product.

The worksheet which was developed by the researcher is suitable to be used to support the material that students have been learned. The worksheet is used as media that increasing students' speaking ability in describing object within the topic correlated to culinary, students' study program.

Moreover, the worksheet developed in this study is valid and eligible to be used in teaching speaking descriptive text for students grade X of culinary program at SMK Negeri 10 Medan or any other equal institute of education. This statement is espoused by the results of validation from the experts within the final score was 4.92 or 98.4%, categorized as very good.

## 5.2 Suggestions

From the conclusion above, there are some suggestions that are proposed that hopefully can help English teachers and further researchers. For the teachers, teachers should consider students' need in learning and developing students' worksheet according to their needs. This way, can help them achieving the goals in learning sincerely, because they learn the way they want. As well as the layout supposed to be attractive.

Sasmaz-Oren & Ormanci (2012) stated that worksheets are for the purposes of supporting studying, promoting active learning, raising interest in learning science, and assessment. He also added that a well-designed worksheet have had positive impacts on students' learning achievement. Be sides composing worksheet according learners' needs, a well-designed and attractive layout attract learners' curiosity in learning without boring.

For other researchers, the worksheet developed in this study consisted of one material: descriptive text and one skill: speaking skill. It is suggested to other researchers can enrich other English material and other language skill in developing students' worksheet.