

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the data obtained and testing the hypothesis that have been presented in Chapter IV, the following conclusions can be drawn :

1. There are significant differences in student learning outcomes between those taught using chemical teaching materials integrated spiritual values and learning outcomes taught using the student handbook.
2. It also teaches integrated chemistry spiritual values that have been developed can develop spiritual values in students.
3. There is a correlation between the spiritual values of the improvement of student learning outcomes which are taught with the instructional materials we integrated spiritual values.

5.2 Suggestions

Based on the results of the research and conclusions that have been stated, then as a follow-up of this research are suggested the following:

1. For teachers, it is expected to pay more attention to the development of students 'self-character and be able to encourage the development of students' spiritual attitudes so that they become individuals who are noble and devoted to God Almighty.
2. For researchers, it is expected to further analyze the accuracy of each indicator and descriptor of spiritual attitudes assessment.