

ABSTRAK

MUHAMMAD FADLY: *Hubungan Persepsi Siswa Tentang Fasilitas Belajar dan Motivasi Belajar dengan Hasil Belajar Menggambar Teknik pada Siswa Kelas XI Paket Keahlian Teknik Pemesinan SMK Negeri 2 Tebing Tinggi Tahun Ajaran 2017/2018. Skripsi. Fakultas Teknik Universitas Negeri Medan. 2018*

Penelitian ini bertujuan untuk mengkaji: (1) hubungan persepsi siswa tentang fasilitas belajar dengan hasil belajar menggambar teknik, (2) hubungan motivasi belajar dengan hasil belajar menggambar teknik, (3) hubungan persepsi siswa tentang fasilitas belajar dan motivasi belajar dengan hasil belajar menggambar teknik. Populasi penelitian ini adalah siswa kelas XI paket keahlian teknik pemesinan SMK Negeri 2 Tebing Tinggi yang berjumlah 62 orang. Untuk ini yang menjadi sampel penelitian adalah seluruh populasi. Sebelum penelitian ini dilakukan terlebih dahulu instrumen diujicobakan kepada responden yang bukan sampel penelitian. Yakni siswa kelas XI TP-2 SMK Sw Teknologi dan Rekayasa YPD Tebing Tinggi sebanyak 30 orang. Metode penelitian dilakukan dengan jenis penelitian korelasional. Temuan penelitian menunjukkan bahwa: (1) terdapat hubungan antara persepsi siswa tentang fasilitas belajar dengan hasil belajar menggambar teknik dengan koefisien korelasi 0,612 dengan level signifikansi alpha sebesar 0,05. (2) terdapat hubungan yang signifikan antara motivasi belajar dengan hasil belajar menggambar teknik dengan koefisien korelasi 0,636 dengan level signifikansi alpha sebesar 0,05. (3) terdapat hubungan antara persepsi siswa tentang fasilitas belajar dan motivasi belajar secara bersama-sama dengan hasil belajar menggambar teknik dengan koefisien korelasi 0,779 dengan level signifikansi alpha sebesar 0,05. Hasil penelitian menunjukkan bahwa persepsi siswa tentang fasilitas belajar dan motivasi belajar mempunyai hubungan yang signifikan dengan hasil belajar menggambar teknik. Dengan demikian sekolah perlu meningkatkan persepsi siswa tentang fasilitas belajar dan motivasi belajar siswa untuk meningkatkan hasil belajar menggambar tekniknya.

Kata Kunci : Fasilitas, Motivasi, Hasil Belajar Menggambar Teknik

ABSTRACT

MUHAMMAD FADLY: *The Relationship Students' Perception about Learning Facilities and Learning Motivations between Learning Outcomes of Drawing Techniques on Students Grade XI of Mechanical Engineering Expertise Package at SMK Negeri 2 Tebing Tinggi 2017/2018.* Thesis. Faculty of Engineering, Medan State University. 2018

This study aims to examine: (1) The relationship students' perceptions about learning facilities between learning outcomes of drawing technique, (2) the relationship learning motivations between learning outcomes of drawing techniques, (3) the relationship student's perception about learning facilities and learning motivations between learning outcomes of drawing technique. The population of this study was students grade XI of mechanical engineering expertise at SMK Negeri 2 Tebing Tinggi which amounted to 62 students. The research sample is the entire population. Before this research was carried out first the instrument was tried out to respondents who were not research samples. There are students on grade XI TP-2 SMK Sw Technology and Engineering YPD at Tebing Tinggi as many as 30 students. The research method that researcher used is correlation research. The research finding showed that: (1) there is a relationship between students' perceptions of learning facilities and learning outcomes of of drawing techniques with a correlation coefficient of 0.612 with an alpha significance level of 0.05. (2) There is a significant relationship between learning motivations and learning outcomes of drawing techniques with a correlation coefficient of 0.636 with an alpha significance level of 0.05. (3) There is a relationship between students' perceptions of learning facilities and learning motivations together with the results of learning to draw techniques with a correlation coefficient of 0.779 with level significant alpha of 0.05. The research result showed that students' perception about learning facilities and learning motivations had a significant relationship with the results of learning to draw techniques. The results showed that students' perceptions of learning facilities and learning motivation had a significant relationship with the results of learning to draw techniques. So that the school must increase students' perception about learning facilities and learning outcomes for improve learning outcomes drawing techniques of them.

Keywords: Facilities, Motivation, Learning Outcomes for Drawing Technical Drawings