

### DAFTAR PUSTAKA

- Abungu, H. E., Okere, M. I. O., and Wachanga, S. W., (2014), The Effect of Science Process Skills Teaching Approach on Secondary School Students' Achievement in Chemistry in Nyando District, Kenya, *Journal of Education and social research, MCSER Publishing Rome-Italy*, **04** (6): 365.
- Arikunto, S., (2016), *Prosedur Penelitian*, Rineka Cipta, Jakarta.
- Dimiyati dan Mudjiono, (2015), *Belajar & Pembelajaran*, Rineka Cipta, Jakarta.
- Djamarah, S. B., dan Zain, A., (2015), *Strategi Belajar Mengajar*, Rineka Cipta, Jakarta.
- Fakultas Matematika dan Ilmu Pengetahuan Alam Universitas Negeri Medan, (2011), *Pedoman Penulisan Skripsi dan Proposal Penelitian Kependidikan*, FMIPA Unimed.
- Farouk, A., and Elfateh, A., (2016), Effectiveness Use Generative Learning Model Onstrategic Thinking Skills and Learning Level of Basics Offensive Fencing, *Doaj Directory of Open Acces Journals*, **16** (1): 33-38.
- Fiorella, L., and Mayer, R. E., (2015), *Learning as a Generative Activity*, Cambridge University Press, Amerika.
- Fitzgerald, A., (2012), *Science in Primary Schools; Examining the Practices of Effective Teachers*, Sense Publishers, Australia.
- Halliday and Resnick, (1985), *Fisika Jilid 1 Edisi Ketiga*, Erlangga, Jakarta.
- Hapsari, R., Bektiarso, S., dan Gani, A. A., (2017), Model Pembelajaran Generatif (*Generative Learning*) dilengkapi Media Kartu Masalah pada Pembelajaran Fisika di SMA, *Jurnal Pembelajaran Fisika*, **05** (4): 399 - 403
- Hussain, M. and Akhtar, M., (2013), Impact of Hands-on Activities on Students' Achievement in Science: An Experimental Evidence from Pakistan, *Middle-East Journal of Science Reseach*, **16** (5): 626-632.
- Irwandani, (2015), Pengaruh Model Pembelajaran Generatif Terhadap Pemahaman Konsep Fisika Pokok Bahasan Bunyi Peserta Didik Mts Al-Hikmah Bandar Lampung, *Jurnal Ilmiah Pendidikan Fisika*, **04** (2): 165-177
- Ismiazizah, N., Prihandono, T., dan Harijanto, A., (2017), Pengaruh Model Pembelajaran Generatif Disertai Concept Mapping Terhadap Hasil Belajar dan Keterampilan Proses Sains pada Pembelajaran Fisika di SMA N Tempeh, *Jurnal Pembelajaran Fisika*, **06** (4): 383-389.

Joyce, B., Weil, M., and Calhoun, E., (2011), *Models of Teaching; Model-Model Pengajaran Edisi Kedelapan*, Pustaka Pelajar, Yogyakarta.

Kamdi, W., (2007), *Model-Model Pembelajaran Inovatif*, Universitas Negeri Malang, Malang.

Maknun, J., (2015), The Implementation of Generative Learning Model on Physics Lesson to Increase Mastery Concepts and Generic Science Skills of Vocational Students, *American Journal of Educational Research*, **03** (6): 742-748.

Moma, L., (2013), The Enhancement of Junior High School Students Mathematical Creative Thinking Abilities through Generative Learning, *Journal of Mathematical Theory and Modeling*, **03** (8): 146-156.

O'reilly, R. C., and Munakata, Y., (2000), *Computational Explorations in Cognitive Neuroscience*, The MID press, London.

Rao., D. B and Kumari, U. N., (2008), *Science Process Skills of School Students*, Discovery Publishing House PVT. LTD, India.

Rustaman dan Nuryani, (2005), *Strategi Belajar Mengajar Biologi*, UNM, Malang.

Sanden and Vries, (2016), *Science and Technology Education and Communication*, Sense Publishers, Australia.

Sani, R. A., (2013), *Inovasi Pembelajaran*, PT. Bumi Aksara, Jakarta.

Sanjaya, W., (2013), *Strategi Pembelajaran Berorientasi Standar Proses Pendidikan*, Kencana, Jakarta.

Sembiring, M., dan Sirait, M., (2017), Pengaruh Model Pembelajaran Generatif Terhadap Hasil Belajar Siswa pada Materi Pokok Fluida Dinamis di Kelas XI Semester II SMA Negeri 17 Medan T.P. 2016/2017, *Jurnal Inovasi Pembelajaran Fisika (INPAFI)*, **05** (3): 28-34.

Setiawan, (2016), The Effect of Learning Model Conceptual Change Based Instruction (CCBI) and Generative Learning Model (GLM) and Critical Thinking Skills to The Learning Outcomes of Acid-Base, *Jurnal Lentera Pendidikan LPPM-UM METRO*, **01** (1): 16-27.

Sharfina, Halim, A., dan Safitri, R., (2017), Model Pembelajaran Generatif Terhadap Peningkatan Keterampilan Proses Sains Siswa Kelas X SMA Negeri 1 Kuala, *Jurnal Pendidikan Sains Indonesia*, **05** (1): 102-106.

Sheba, M. N., (2013), An Anatomy of Science Process Skills in The Light of The Challenge to Realize Science Instruction Leading to Global Excellence in Education, **02** (4): 108-123.

Shoimin, A., (2016), *68 Model Pembelajaran Inovatif dalam Kurikulum 2013*, AR-RUZZ Media, Yogyakarta.

Sudjana, (2005), *Metode Statistika*, Tarsito, Bandung.

Sugiyono, (2013), *Metode Penelitian Kuantitatif, Kualitatif dan R&D*, Alfabeta, Bandung.

Sunardi dan Zenab, (2014), *Fisika untuk SMA/MA Kelas X*, Yrama Widya, Bandung.

Suryosubroto, B., (2009), *Proses Belajar Mengajar di Sekolah*, Rineka Cipta, Jakarta.

Tipler, (1998), *Fisika untuk Sains dan Teknik*, Erlangga, Jakarta.

Trianto, (2014), *Mendesain Model Pembelajaran Inovatif, Progresif, dan Kontekstual*, Jakarta: Kencana.

Uki, R. S., Saehana, S., dan Pasaribu, M., (2017), Pengaruh Model Pembelajaran Generatif Berbasis *Hands-on Activity* pada Materi Fluida Dinamis Terhadap Kemampuan Berpikir Kritis Siswa, *Jurnal Physics Communication*, **01** (2): 6-11.

Ulusoy, F. M. and Onen, A. S., (2014), A Research on the Generative Learning Model Supported by Context-Based Learning, *Eurasia Journal of Mathematics, Science by Technology Education*, **10** (6): 537-546.

Widayati, E. Y., (2015), Penguasaan Keterampilan Proses Sains Dasar Siswa Madrasah Ibtidaiyah (Studi pada Madrasah Mitra STAIN Ponorogo), *Jurnal Kodifikasia*, **09** (1): 171-198.

Wijaya, K. W. B., Suastra, W., dan Muderawan, w., (2014), Pengaruh Model Pembelajaran Generatif Terhadap Keterampilan Berpikir Kreatif dan Keterampilan Proses Sains, *e-Journal Program Pascasarjana Universitas Pendidikan Ganesh Program Studi Pendidikan IPA*, **04**: 1-11.

Young, Hugh D, (2002), *Fisika Universitas*, Erlangga, Jakarta.

