

## ABSTRAK

**Desi Hardiyanti, NIM : 7143341019. Pengaruh Kolaborasi Metode Pembelajaran *Guided Teaching* dengan *Team Quiz* terhadap Hasil Belajar Kewirausahaan Siswa Kelas XI TKR SMK Swasta Yapim Taruna Sei Rotan Tahun Pembelajaran 2017/2018. Skripsi, Jurusan Ekonomi Program Studi Pendidikan Bisnis, Fakultas Ekonomi Universitas Negeri Medan 2018.**

Penelitian ini bertujuan untuk mengetahui pengaruh kolaborasi metode *Guided Teaching* dengan *Team Quiz* terhadap hasil belajar beserta aktivitas siswa pada pelajaran Kewirausahaan kelas XI TKR semester II di SMK Swasta Yapim Taruna Sei Rotan T.P. 2017/2018.

Jenis penelitian ini adalah penelitian quasi eksperimen. Adapun populasi dalam penelitian ini adalah seluruh siswa kelas XI semester II di SMK Swasta Yapim Taruna Sei Rotan T.P. 2017/2018 yang berjumlah 2 kelas. Pengambilan sampel dilakukan dengan cara *cluster random sampling* dengan jumlah sampel sebanyak 20 orang untuk masing-masing kelas eksperimen dan kelas kontrol.

Dari analisa data diperoleh nilai rata-rata pretes kelas eksperimen 56,5 dan pada kelas kontrol sebesar 57,5. Kedua kelas berdistribusi normal karena  $L_{hitung} < L_{Tabel}$  ( $-0,058 < 0,198$ ) dan homogen karena  $F_{hitung} < F_{Tabel}$  ( $1,897 < 9,31$ ). Dari hasil uji kemampuan awal siswa diperoleh  $t_{hit} = 2,78$  dan diperoleh  $t_{tabel} = 9,3$  ( $t_{hitung} < t_{tabel}$ ) yang berarti  $H_0$  diterima, sehingga dapat disimpulkan kemampuan awal siswa pada kelas eksperimen sama dengan kemampuan awal siswa pada kelas kontrol.

Untuk posttest, diperoleh nilai rata-rata posttest kelas eksperimen 86 dan pada kelas kontrol sebesar 79. Kedua kelas menunjukkan distribusi normal dan homogen. Dari hasil uji hipotesis diperoleh  $t_{hitung} = 2,8$  dengan  $t_{tabel} = 1,691$  ( $t_{hitung} > t_{tabel}$ ) yang berarti  $H_0$  diterima, sehingga dapat disimpulkan bahwa terdapat perbedaan yaitu kelas eksperimen lebih baik daripada kelas kontrol akibat pengaruh kolaborasi metode *Guided Teaching* dengan *Team Quiz* terhadap hasil belajar siswa pada pelajaran Kewirausahaan kelas XI TKR semester II di SMK Swasta Yapim Taruna Sei Rotan T.P. 2017/2018.

Kata Kunci: Kolaborasi metode pembelajaran *guided teaching* dengan *team quiz*, Hasil Belajar Siswa, Aktivitas

## ABSTRACT

**Desi Hardiyanti, NIM : 7143341019. The Effect of Collaboration of *Guided Teaching Learning Method* by Using *Team Quiz* To The Result of Study Entrepreneurship of Student Class XI-TKR at SMK Swasta Yapim Taruna Sei Rotan the Academic of Year 2017/2018. Thesis, Economic Departement, Bussiness Education Program Faculty, State University of Medan 2018.**

This study aims to determine the effect of collaboration Guided Teaching method with Team Quiz on learning outcomes along with student activities on Entrepreneurship lessons in Class XI TKR semester II di SMK Swasta Yapim Taruna Sei Rotan T.P. 2017/2018.

This type of research is a quasi-experimental study. The population in this study were all students of class XI in the second semester at Yapim Private Vocational School, Taruna Sei Rotan T.P. 2017/2018 which consists of 2 classes. Sampling was done by cluster random sampling with 20 samples for each experimental class and control class.

From the data analysis, the average preview of experiment class 56,5 and control class is 57,5. Both classes are normally distributed because  $L_{count} < F_{list}$  ( $-0.058 < 0.198$ ) and homogeneous because  $F_{count} < F_{list}$  ( $1.897 < 9.31$ ). From the results of the initial ability test students obtained = 2.78 and obtained = 9.3 ( $t_{count} < t_{list}$ ) which means that  $H_0$  is accepted, so it can be concluded that the initial ability of students in the experimental class is the same as the initial ability of students in the control class.

For posttest, the mean value of posttest experiment class 86 and in the control class is 79. Both classes show the normal and homogeneous distribution. From result of hypothesis test obtained = 2,8 with = 1,691 ( $t_{count} > t_{list}$ ) which means  $H_0$  accepted, so it can be concluded that there is a difference that is better experimental class than control class due to the influence of collaboration Guided Teaching method with Team Quiz on student learning outcomes in Entrepreneurship lesson class XI TKR semester II at SMK Swasta Yapim Taruna Sei Rotan T.P 2017/2018.

**Keywords:** Collaborative Learning Method Guided Teaching by Using Team Quiz, The Result of Study of Students Class, Activity