

**TEACHER-INITIATED FOCUS ON FORM (INCIDENTAL
GRAMMAR TEACHING) AND LEARNER UPTAKE IN AN
EFL COMMUNICATIVE CLASS**

A THESIS

**Submitted to the English Applied Linguistics Study Program in Partial
Fulfillment of the Requirement for the Degree of
Magister of Humaniora**

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**English Applied Linguistics Study Program
Postgraduate School
State University of Medan
2011**