ABSTRAK

Mahdi Rahmad NIM : 7143342023. Penerapan Model Pembelajaran *Logan Avenue Problem Solving - Heuristic* dengan Strategi Induktif Untuk Meningkatkan Minat dan Hasil Belajar Akuntansi Siswa Kelas XII Akuntansi SMK Negeri 7 Medan TP. 2018/2019. Skripsi, Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi Universitas Negeri Medan 2018.

Permasalahan dalam penelitian ini adalah rendahnya minat dan hasil belajar akuntansi siswa Kelas XII Akuntansi SMK Negeri 7 Medan. Tujuan penelitian ini adalah untuk mengetahui peningkatkan minat dan hasil belajar akuntansi siswa kelas XII Akuntansi di SMK Negeri 7 Medan Swasta TP. 2018/2019 melalui penerapan model pembelajaran *Logan Avenue Problem Solving - Heuristic* dengan Strategi Induktif .

Penelitian ini dilaksanakan di SMK Negeri 7 Medan TP. 2018/2019. Subjek penelitian ini adalah siswa kelas XII Akuntansi 1 yang berjumlah 37 orang. Objek penelitian ini adalah penerapan model pembelajaran *Logan Avenue Problem Solving - Heuristic* dengan Strategi Induktif. Jenis penelitian ini adalah Penelitian Tindakan Kelas (PTK). Penelitian ini dilakukan didalam dua siklus yang terdiri dari empat tahapan yaitu : perencanaan, pelaksanaan, pengamatan, dan refleksi. Teknik pengumpulan data dalam penelitian ini adalah tes hasil belajar dan angket minat belajar. Teknik analisis data dalam penelitian ini adalah data kualitatif dan kuantatif.

Dari hasil pemberian angket minat diperoleh hasil minat siswa pada siklus I terdapat siswa yang memiliki minat belajar tinggi sebanyak 3 siswa (8,11%), minat yang sedang sebanyak 30 siswa (81,08%) dan minat rendah sebanyak 4 siswa (10,81%) dan tidak ada siswa (0%) untuk tidak berminat dan mengalami peningkatan disiklus II yaitu sebanyak 29 siswa (78,38%) yang memiliki minat tinggi, dan minat sedang sebanyak 8 siswa (21,62%) serta 0 siswa atau (0%) untuk siswa yang memiliki minat rendah dan tidak berminat. Dari hasil analisis data diperoleh data test hasil belajar dengan nilai rata-rata yang diperoleh dari pre test 57,38 dengan siswa yang tuntas 13 siswa (35,14%) dan post test siklus I dengan nilai rata-rata yaitu 71,08 dengan siswa yang tuntas 29 siswa (78,38%) dan meningkat dihasil post test siklus II dengan nilai rata-rata sebesar 85,62 dengan siswa yang tuntas sebanyak 34 siswa (91,89%).

Dapat disimpulkan bahwa penerapan model pembelajaran *Logan Avenue Problem Solving - Heuristic* dengan Strategi Induktif dapat Meningkatkan Minat dan Hasil Belajar Akuntansi Siswa pada materi Harga Perolehan Aktiva Tetap dan Metode Penyusutan Aktiva Tetap Di Kelas XII Akuntansi SMK Negeri 7 Medan T.P 2018/2019.

Kata Kunci : Minat, Hasil Belajar Akuntansi, Model Pembelajaran *Logan Avenue Problem Solving - Heuristic,* Strategi Induktif.

ABSTRAC

Mahdi Rahmad NIM: 7143342023. Application of *Logan Avenue Problem Solving – Heuristic* Learning Model with Inductive Strategy To Increase Accounting Learning Outcomes and Results Students of Class XII Accounting at SMK Negeri 7 Medan years of learning 2018/2019. Thesis, Accounting, Accounting Education Study Program, Faculty of Economics, Medan State University 2018.

The problem in this study is the low interest and accounting learning outcomes of Class XII Accounting students of SMK Negeri 7 Medan. The purpose of this study was to determine the increase in interest and accounting learning outcomes of students of Class XII Accounting at State Vocational High Schools 7 Medan years of Learning 2018/2019 through the application of *Logan Avenue Problem Solving – Heuristic* learning model with Inductive Strategy.

This research was conducted at SMK Negeri 7 Medan years of learning 2018/2019. The subjects of this study were students of class XII Accounting 1 totaling 37 people. The object of this research is the application of *Logan Avenue Problem Solving - Heuristic* learning model with Inductive Strategy. This type of research is Classroom Action Research (CAR). This research was conducted in two cycles consisting of four stages: planning, implementation, observation, and reflection. Data collection techniques in this study are tests of learning outcomes and interest in learning questionnaires. Data analysis techniques in this study are qualitative and quantitative data.

From the results of giving interest questionnaires obtained the results of student interest in the first cycle there are students who have high learning interest as many as 3 students (8.11%), moderate interest as many as 30 students (81.08%) and low interest as many as 4 students (10, 81%) and there were no students (0%) to be uninterested and experienced an increase in Cycle II, namely as many as 29 students (78.38%) who had high interest, and moderate interest as many as 8 students (21.62%) and 0 students or (0%) for students who have low interest and are not interested. From the results of data analysis obtained learning outcomes test data with an average value obtained from pre test 57.38 with students who completed 13 students (35.14%) and post test cycle I with an average value of 71.08 with students which completed 29 students (78.38%) and increased by post test cycle II with an average value of 85.62 with students who completed as many as 34 students (91.89%).

It can be concluded that the application of the Logan Avenue Problem Solving – Heuristic learning model with Inductive Strategy can Increase Student Accounting Learning Outcomes and Interests on the subject matter of the Acquisition of Fixed Assets and Fixed Assets Depreciation Methods in Class XII Accounting of SMK Negeri 7 Medan years of learning 2018/2019.

Keywords : Interest, Accounting Learning Outcomes, *Logan Avenue Problem Solving – Heuristic Learning Model*, Inductive Strategy.