# CHAPTER V

## CONCLUSIONS AND SUGGESTIONS

### A. Conclusions

After analyzing the data, the conclusions presented as follows:

1. The types of collocation used in the three genre texts (descriptive, recount, and narrative) contained in the *Let's Learn* English Textbook for grade X students in Senior High School published by Bailmu were *adjective + noun, verb + noun, noun + noun, verb + adverb, verb + preposition, and adverb + adjective*. Descriptive text consist of 5 types of collocation except the *verbs + adverbs* collocation, narrative text consist of 5 types of collocation except the b*noun + noun* collocation, and recount text consist of whole 6 types of collocation.

2. The most dominant type of collocation used in the *Let's Learn* English Textbook for grade X students in Senior High School published by Bailmu was the *adjective + noun* collocation as much as 43 collocations.

3. In using the collocations, there were some differences found in each type of text contained in Let's Learn English textbook. The narrative text was the genre of text that mostly used collocation with 51 collocations, the *adverb + adjective* collocation was the larger used within. Then followed by the recount text with 46 collocations, the *adjective + noun* colocations was the most dominant found in this genre of text. And the last was descriptive text

with 36 collocations, same like recount text this genre text used mostly *adjective + noun* collocation.

**B. Suggestions**

Based on the conclusion to the findings, there are two suggestions described as:

1. For the student, this research can be guidance to the lecturers, college students to comprehend more about the use of collocations.

2. For the further researcher, the findings of this research can later add some new theories and information in learning language as an application of linguistics. This research can also inspire anothers researcher who want to conduct a further research related to collocations.