## **CHAPTER V**

## **CONCLUSIONS AND SUGGESTIONS**

## **5.1.** Conclusions

Based on the findings and discussion, the conclusions are drawn as the following.

- (1) There are 4 types of cohesive devices found in the data namely reference, substitutions, ellipsis, and conjunction. Those have 593 occurrences in total with the dominant type is reference totaling to 419 instances (70.66%) followed by conjunction 166 (27.99%), ellipsis 6 (1.01%), and substitutions 2 (0.34%).
- (2) The factors affecting the use of cohesive devices are the number of sentences and clauses in the articles. The number of clauses and sentences will affect the use of cohesive ties. Article with high cohesion tend to have more sentences than the others with middle and low cohesion. The highly cohesive texts employ more cohesive devices because there are more ideas to connect in relation to the number of

sentences.

## 5.2. Suggestions

In line with the conclusion, suggestions are proposed as the following.
(1) The researcher suggests the students of English department should learn and make use knowledge about cohesion in order to make an improvement of their writing.

- (2a) This research is expected to be contributive enough for thesis consultant as the source of information in supervising and reviewing the students' article in order to make sure that the article submitted by students are well-organized and well-produced.
- (2b) The researcher suggests further researcher should explore more on article written by students such as metafunction realization and error analysis.

