

ABSTRAK

Nomi Rutma Br. Hombing 7142141024. Pengaruh Nilai Mata Kuliah Dasar Kependidikan dan Nilai Program Pengalaman Lapangan Terpadu Terhadap Kesiapan Mengajar Mahasiswa Prodi Pendidikan Tata Niaga Stambuk 2014 di Fakultas Ekonomi Universitas Negeri Medan. Program Studi Pendidikan Bisnis, Fakultas Ekonomi, Universitas Negeri Medan Tahun 2018.

Masalah dalam penelitian ini adalah “rendahnya kesiapan mengajar mahasiswa pendidikan Tata Niaga stambuk 2014 di Fakultas Ekonomi Universitas Negeri Medan.

Populasi dalam penelitian ini adalah seluruh mahasiswa pendidikan Tata Niaga Stambuk 2014 yang terdiri dari tiga kelas yaitu Kelas A Reguler, Breguler dan C ekstensi yang berjumlah 76 mahasiswa. Teknik yang digunakan adalah total sampling dan teknik pengumpulan data adalah melalui observasi, dokumentasi dan angket/ kuesioner. Sebelum angket diberikan kepada sampel yang sebenarnya, maka dilakukan uji coba instrumen untuk mengetahui validitas dan reliabilitas angket. Teknik analisis data menggunakan uji asumsi klasik yaitu uji normalitas dan uji linearitas, persamaan regresi linear berganda, uji t, uji F dan koefisien determinasi (R^2).

Dari hasil analisis diperoleh persamaan regresi linear berganda $Y = 218,998 + 1,456 X_1 + 1,806 X_2 + e$. Selanjutnya variabel nilai mata kuliah dasar kependidikan (X_1) memiliki pengaruh yang positif dan signifikan nilai program pengalaman lapangan terpadu terhadap kesiapan mengajar dengan nilai $t_{hitung} > t_{tabel}$ ($4,013 > 1,992$) dengan nilai sig $< 0,05$ ($0,000 < 0,05$) dan variabel nilai program pengalaman lapangan terpadu (X_2) memiliki pengaruh yang positif dan signifikan terhadap kesiapan mengajar nilai $t_{hitung} < t_{tabel}$ ($3,031 < 1,665$) dengan nilai sig $< 0,05$ ($0,003 < 0,05$) dan variabel nilai program pengalaman lapangan terpadu. Selanjutnya nilai $F_{hitung} > F_{tabel}$ ($13,737 > 3,12$) dengan nilai sig $< \alpha = 0,05$ ($0,000 < 0,05$). Persentase sumbangan pengaruh nilai mata kuliah dasar kependidikan dan nilai program pengalaman lapangan terpadu terhadap kesiapan mengajar sebesar 27,3 % dan sisanya sebesar 72,7 % dipengaruhi oleh faktor lain di luar penelitian ini.

Berdasarkan hasil analisis data dapat disimpulkan bahwa ada pengaruh yang positif dan signifikan antara nilai mata kuliah dasar kependidikan dan nilai program pengalaman lapangan terpadu terhadap kesiapan mengajar mahasiswa pendidikan Tata Niaga Stambuk 2014 di Fakultas Ekonomi Universitas Negeri Medan.

Kata Kunci: Nilai Mata Kuliah Dasar Kependidikan, Nilai PPLT, Kesiapan Mengajar

ABSTRACT

Nomi Rutma Br Hombing 7142141024. Values for the Basic Course Subjects of the Leading Study Program Against Teaching Readiness of 2014 Stambuk Business Administration Education Students at the Faculty of Economics, Medan State University. Business Education Study Program, Faculty of Economics, Medan State University in 2018.

The problem in this study is the low readiness of teaching education student Business Administration stambuk 2014 at the facks of economics, medan state University

The population in this study were all students of 2014 Stambuk Commerce Education Program which consisted of three classes, namely Class A Regular, Regular and C extension, which were then 76 students. The technique used is total sampling and data collection techniques namely observation, documentation and questionnaire / questionnaire. Before the questionnaire was given to the actual sample, a trial was conducted to determine the validity and reliability of the questionnaire. Data analysis techniques using classical assumption tests are normality test and linearity test, linear multiple regression, t test, F test and coefficient of determination (R²).

From the results of the analysis obtained multiple linear regression equation $Y = 22.998 + 1.456 X_1 + 1.806 X_2 + e$. Furthermore, the variable value of the basic education subject (X₁) has a positive and significant influence on the value of integrated field experience program on teaching readiness with a value of $t_{count} > t_{table}$ ($4.013 > 1.992$) with a sig value < 0.05 ($0.000 < 0.05$) and variable the value of the integrated field experience program (X₂) has a positive and significant effect on teaching readiness value $t_{count} < t_{table}$ ($3.031 < 1.665$) with a sig value < 0.05 ($0.003 < 0.05$) and a variable value of integrated field experience program. Furthermore, the value of $F_{count} > F_{table}$ ($13.737 > 3.12$) with the value of sig $< \alpha = 0.05$ ($0.000 < 0.05$). The percentage of the contribution of the influence of the value of basic education courses and the value of integrated field experience programs on teaching readiness is 27.3% and the remaining 72.7% is influenced by other factors outside this study.

Based on the results of data analysis it can be concluded that there is a positive and significant influence between the value of the basic education courses and the value of the integrated field experience program on the teaching readiness of the 2014 Stambuk Commerce Education students at the Faculty of Economics, Medan State University.

Keywords: Values of Basic Education Subjects, PPLT Values, Teaching Readiness



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