

## REFERENCES

- Bogdan, Charles R. & Kopp Sari Biklen. (1998). *Qualitative Research in Education: an introduction to theory and methods*. USA.
- Brown, H. (2001). *Teaching by principles (2nd ed)*. Englewood Cliffs: Prentice Hall.
- Cook, G. (2010). *Translation In Language Teaching: An Argument for Reassessment*. London: Oxford University Press.
- Dirgeyasa, I Wy. (2014). *College Academic Writing: A Genre Based Perspective*. Medan: Unimed Press.
- Emzir. (2015). *Teori dan Pengajaran Penerjemahan*. Jakarta: Rajawali Pers.
- Griffe, Dale T. (2012). *Language Teaching Research & Language Pedagogy*. London. Wiley-Blackwell, A. JhonWilet& Sons, Ltd., Publication.
- Harmer, J. (1998). *How to Teach English: An Introduction to the Practice of English Language Teaching. (2nd ed)*. Longman.
- Johnson, A.P. (2008). *Teaching Reading and Writing: A Guidebook for Tutoring and Remediating Students*. Plymouth: Rowman and Littlefield Education.
- Lodico, M., Spaulding, D., & Voegtli, K. (2010). *Methods in educational research: From theory to practice*. San Fransisco, CA: John Wiley & Sons, Inc.
- Moleong. (1998). *Metodologi Penelitian Kualitatif*. CV. Remaja Rosdakarya, Bandung.
- Nation, I.S.P. (2009). *Teaching ESL/EFL Reading and Writing*. New York: Routledge.
- National Education Association. (2000). "Ten Proven Principles for Teaching Reading", in: *State of the Art (ed): Transforming Ideas for Teaching and Learning to Read*. Department of Education: U.S.
- Newmark, P. (1988). *A Textbook of Translation*. London: Prentice Hall.
- Nida, E. A. & Charles, R. T. (1969). *The Theory and Practice of Translation*. Leiden: EJ.Brill.
- Richards, J. C., & Lockhart, C. (1996). *Reflective teaching in second language classrooms (6th ed)*. New York: Cambridge University Press.
- Shiyab, S. (2006). *A Textbook of Translation: Theoretical and practical implications*. Antwerp: Garant.

- Silabus Mata Pelajaran Sekolah Menengah Atas/Madrasah Aliyah/Sekolah Menengah Kejuruan/Madrasah Aliyah Kejuruan (SMA/MA/SMK/MAK): Mata Pelajaran Bahasa Inggris. (2016). Kementerian Pendidikan Dan Kebudayaan Jakarta.
- Blackman, Natalia. (2013). *EFL teachers' perceptions on the use of L1 in a primary and secondary classroom*. A dissertation. University of Edinburgh.
- Calis, E & Kenan, D. (2012). The Use of Translation in EFL Classes as L2 Learning Practice. *Social and Behavioral Sciences Procedia*, 46, 5079-5084.
- Cook, V. J. (2001). Using the first language in the classroom. *Canadian Modern Language Review*, 57(3), 184-206.
- Dagilienė, I. (2012). Translation as a Learning Method in English Language Teaching. *Studies About Languages*. 21, 124-129.
- Fernández-Guerra, A. (2014). The Usefulness of Translation in Foreign Language Learning: Students' Attitudes. *International Journal of English Language & Translation Studies*, 2(1), 153-170.
- Florentina, G. (2007). The Role of Translation in Foreign Language Teaching. University of Pitesti.
- Flores, K. F. (2015). Second Language Pedagogy and Translation: The Role of Learners' Own-language and Explicit Instruction Revisited. 6(1), 51-65.
- Kelly, N & Jennifer, B. (2015). Translation as a pedagogical tool in the foreign language classroom: A qualitative study of attitudes and behaviours. *Language Teaching Research*. 19(2), 150-168.
- Kherad Ranjbar, M. (2015). The Comparative Impact of Reading Comprehension and Translation Practices on EFL Learners' Grammar Achievement. In : *Journal of Studies in Education*. 5(4), 51-73.
- Kim Pham, C. T. (2017.) Reading Comprehension and Translation Performance of English Linguistics Students of Hung Vuong University: A Correlational Study. *International Journal of English Language & Translation Studies*, 5(3), 79-85.
- M. Zaim. (2017). Implementing Scientific Approach to Teach English at Senior High School in Indonesia. *Canadian Center of Science and Education*, 13(2), 33-40.
- Mehrabi, B. A. (2014). Pedagogical Utility of Translation in Teaching Reading Comprehension To Iranian EFL Learners. *International Journal of Language Learning and Applied Linguistics World*, 5(2), 381-395.
- Mohamed Azrien, M. A & Shukeri M. (2014). The Use of First Language in Arabic Language Classroom: A Teaching Buttress or a Learning Obstacle. *Journal of Islamic Studies and Culture*, 2(2), 55-70.

Mohamed, J. (2014). Use of Translation in the Classroom by EFL Teachers in Libya (A descriptive study). *Arab World English Journal*, (3), 27-40.

Pan, Y. C. & Yi. C. P. (2012). The Use of Translation in the EFL Classroom. *Philippine ESL Journal*, 9, 4-23.

Peverati, Costanza. (2015). *Translation in University Foreign-Language Curricula: An Analysis Of Teachers' Attitudes, With Reference To Vocational And Transferability Criteria*. A Doctoral Thesis. Universitat Rovira I Virgili.

Resti Martanti, I. F. (2013). *Improving the Teaching Of Reading By Using Silent Card Shuffle Strategy (Scss) To The Eighth Grade Students Of Smpn 1 Seyegan In The Academic Year 2012/2013*. A Thesis. Yogyakarta: English Language Education Department, Faculty of Languages and Arts, State University of Yogyakarta.

Ross, N. J., (2000). Interference and Intervention: Using Translation in the EFL Classroom. *Modern English Teacher*, 9(3), 61–66.

Silviana, E. (2008). *An Analysis of Students' Difficulties in Translating Narrative Text (A case study at eleventh grade of SMK Hass Ashabulyamin Cianjur)*. English Education Study program Language and Arts Department, (STKIP) Siliwangi Bandung.

Topolska, P.J. (2010). Use of L1 and Translation in The Efl Classroom. 11-25.