

ABSTRAK

Desi Tampubolon NIM. 7143142006. Penerapan Model Pembelajaran *Project Based Learning* berbasis *Lesson Study* Untuk Meningkatkan Motivasi Dan Hasil Belajar Siswa Pada Mata Pelajaran Akuntansi Kelas XI Akuntansi SMK Negeri 6 Medan Tahun Pembelajaran 2018/2019. Skripsi. Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2018.

Permasalahan dalam penelitian ini adalah rendahnya motivasi belajar dan hasil belajar akuntansi kelas XI SMK Negeri 6 Medan. Penelitian ini bertujuan untuk mengetahui peningkatan motivasi belajar dan hasil belajar siswa pada mata pelajaran akuntansi dengan menerapkan model pembelajaran *Project Based Learning* Berbasis *Lesson Study* di kelas XI Akuntansi SMK 6 Medan Tahun Pelajaran 2018/2019.

Lokasi penelitian ini dilaksanakan di SMK Negeri 6 Medan yang beralamat di Jl. Jambi No 23, Medan. Subjek dalam penelitian ini adalah seluruh siswa kelas XI Ak-2 SMK Negeri 6 Medan sebanyak 36 orang. Objek dalam penelitian ini adalah penerapan model pembelajaran *Project Based Learning* Berbasis *Lesson Study* untuk meningkatkan motivasi dan hasil belajar siswa. Penelitian ini berbentuk penelitian tindakan kelas yang dilakukan dalam 2 siklus, dimana setiap siklus terdiri dari 4 tahapan yaitu perencanaan, pelaksanaan, pengamatan dan refleksi. Teknik pengumpulan data yang digunakan berupa tes hasil belajar akuntansi dalam bentuk essay test yang diambil dari buku pegangan siswa dan buku pegangan guru dan angket motivasi belajar. Teknik analisis data terdiri dari data kuantitatif dan data kualitatif.

Dari analisis diperoleh rata-rata pre test sebelum dilakukan tindakan adalah 52,78 dimana 16 siswa (44,44%) memenuhi KKM. Pada post test siklus I nilai rata-rata 72,11 dimana 27 siswa (75%) dinyatakan tuntas dan hasil dari angket motivasi belajar siswa siklus I diketahui bahwa 16 orang tergolong siswa yang termotivasi, 20 orang tergolong siswa kurang termotivasi. Hasil belajar dan aktivitas belajar pada siklus I ini belum memenuhi indikator keberhasilan sehingga penelitian dilanjutkan ke siklus II. Pada post test siklus II nilai rata-rata 87,02 dimana 31 siswa (86,11%) tuntas, dan telah memenuhi Kriteria Ketuntasan Minimal. Hasil angket motivasi siswa pada siklus ke II menunjukkan 35 orang siswa tergolong termotivasi tinggi, sedangkan 1 orang siswa lagi tergolong kurang termotivasi. Ini berarti hasil belajar dan aktivitas belajar pada siklus ke II telah memenuhi indikator keberhasilan sehingga penelitian di hentikan pada siklus ini. Jadi dapat disimpulkan bahwa adanya peningkatan motivasi dan hasil belajar akuntansi siswa kelas XI Ak SMK Negeri 6 Medan Tahun Pembelajaran 2018/2019.

Kata Kunci: Model Pembelajaran *Project Based Learning* Berbasis *Lesson Study*, Motivasi Belajar, Hasil Belajar Akuntansi.

ABSTRACT

Desi Tampubolon NIM. 7143142006. Application of *Project Based Learning That's Based On Lesson Study Learning Model* to increase Learning Motivation and learning result of Accounting Study in Class XI AK SMK Negeri 6 Medan Year 2018/2019. Thesis Department of Economic Education, Accounting Education Studies Program, Faculty of Economics, State University of Medan 2018.

The problem in this research is the low learning motivation and learning result of accounting class XI SMK Negeri 6 Medan. This study aims to determine the increase in learning motivation and student learning outcomes in accounting subjects by applying the *Project Based Learning That's Based On Lesson Study* learning model in class XI AK SMK Negeri 6 Medan Year 2018/2019.

The location of this research was conducted at SMK Negeri 6 Medan which is located at Jl. Jambi No 23, Medan. Subjects in this study were all students of class XI Ak-2 SMK Negeri 6 Medan as many as 36 people. The object of this research is application of *Project Based Learning That's Based On Lesson Study Learning Model* to increase Learning Motivation and learning result of student. Form of this study is classroom action research conducted in 2 cycles, where each cycle consists of 4 stages, that is planning, implementing, observing and reflecting. Data collection techniques that used such as learning result test which is test essay are taken from the Student's handbook and teacher's handbook and learning motivation questionnaire. Data analysis techniques consist of quantitative data and qualitative data

From the analysis, the average pre-test before the action was 52.78 where 16 students (44,44%) met the KKM. In the post-test cycle I the average score was 72.11 where 27 students (75%) were said to be complete and the results of questionnaire student learning motivation in the first cycle found that 16 people were classified as motivated, 20 were classified as less motivated. Learning result and learning motivation in the first cycle have not met the indicators of success so the reaseacrh continued into cycle II. In the post test cycle II the average score was 87.02 where 31 students (86,11%) met the Minimum Completeness Criteria. The results of questionnaire of student motivation in the second cycle showed 31 people classified as motivated, 1 people classified as less motivated. That means learning result and learning motivation in the second cycle have met the indicators of success, so that the research is stopped in this cycle. It can be concluded that there is an increase in learning motivation and learning result of accounting study by applying the *Project Based Learning That's Based On Lesson Study* learning model to the class XI SMK Negeri 6 Medan Year 2018/2019.

Keywords: Project Based Learning That's Based On Lesson Study Learning Model, Learning Motivation, Result of Accounting Study.