

ABSTRAK

Wahyuni Fransiska Simaremare, NIM: 7143142031, Penerapan Model Pembelajaran *Cooperative Script* Untuk Meningkatkan Hasil Belajar Akuntansi Siswa Kelas XI SMK Prayatna-1 Medan Tahun Pembelajaran 2018/2019. Skripsi Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Universitas Negeri Medan 2018.

Permasalahan dalam penelitian ini adalah rendahnya hasil belajar akuntansi siswa kelas XI SMK Prayatna-1 Medan. Tujuan penelitian ini adalah untuk mengetahui peningkatan hasil belajar akuntansi siswa kelas XI SMK Prayatna-1 Medan Tahun Pembelajaran 2018/2019 melalui Penerapan Model Pembelajaran *Cooperative Script*.

Penelitian ini dilaksanakan di SMK Prayatna-1 Medan di Jl. Letda Sudjono No.403 pada semester ganjil tahun pembelajaran 2018/2019 dengan subjek penelitian siswa kelas XI AK 1 yang berjumlah 33 orang. Objek penelitian ini adalah penerapan model pembelajaran *cooperative script*. Penelitian ini merupakan penelitian tindakan kelas (PTK) yang dilakukan dalam dua siklus dimana setiap siklus terdiri atas empat tahapan yaitu perencanaan, pelaksanaan, pengamatan, dan refleksi. Teknik pengumpulan data yang digunakan dalam penelitian ini adalah dokumentasi dan tes.

Hasil penelitian menunjukkan bahwa pada pretes terdapat 8 siswa (24,24%) yang tuntas dan 25 (75,76%) siswa yang tidak tuntas dalam mencapai KKM. Nilai rata-rata di kelas diperoleh 63,03. Siklus I setelah dilakukan penerapan model pembelajaran *cooperative script* menunjukkan hasil belajar siswa meningkat yaitu siswa yang tuntas belajar sebesar 18 siswa (54,55%) sedangkan siswa yang tidak tuntas adalah 15 siswa (45,45%) dan nilai rata-rata yang diperoleh kelas adalah 74,55. Hal ini menunjukkan bahwa adanya peningkatan hasil belajar siswa, namun belum mencapai kriteria ketuntasan klasikal, sehingga dilanjutkan kembali ke siklus II. Pada siklus II hasil belajar siswa terdapat 28 siswa (84,85%) yang tuntas, 5 siswa (15,15%) yang tidak tuntas. Perolehan nilai rata-rata kelas adalah 86,06.

Dari hasil penelitian hipotesis dengan statistic uji t diperoleh $t_{tabel}= 2,03$ dan $t_{hitung}=11,98$. Maka $t_{hitung}>t_{tabel}$ menunjukkan bahwa terdapat perbedaan yang signifikan dan positif hasil belajar siswa. Dengan demikian, $H_a = X > Y$ diterima dan $H_0 = X=Y$ ditolak. Berdasarkan analisis data diatas dapat disimpulkan bahwa Penerapan Model Pembelajaran *Cooperative Script* Dapat Meningkatkan Hasil Belajar Akuntansi Siswa Kelas XI SMK Prayatna-1 Medan Tahun Pembelajaran 2018/2019.

Kata kunci: Hasil Belajar, Model Pembelajaran *Cooperative Script*

ABSTRACT

Wahyuni Fransiska Simaremare, NIM: 7143142031, Application of Cooperative Script Learning Models to Improve Accounting Learning Results of Students in Class XI SMK Prayatna-1 Medan on Academic Year 2018/2019. A Thesis of Accounting Department, Accounting Education Study Program, Medan State University 2018.

The problem in this study were the low accounting learning results of students of class XI SMK Prayatna-1 Medan. The purpose of this study was to determine the improvement of accounting learning results for students of class XI SMK Prayatna-1 Medan on Academic Year 2018/2019 through the Application of Cooperative Script Learning Model.

This research was carried out at SMK Prayatna-1 Medan on Jl. Letda Sudjono No. 403 in odd semester of 2018/2019 academic year with research subjects of class XI AK 1 students totaling 33 people. The object of this research is the application of cooperative script learning models. This research is a classroom action research (CAR) conducted in two cycles where each cycle consists of four stages, namely planning, implementing, observing, and reflecting. Data collection techniques used in this study are documentation and tests.

The results showed that at pretest there were 8 students (24.24%) who were completed and 25 (75.76%) students who were not complete in achieving KKM. The average grade in the class was 63.03. Cycle I after the implementation of cooperative script learning model showed student learning results increased, namely students who completed learning by 18 students (54.55%) while students who did not complete were 15 students (45.45%) and the average value obtained by the class is 74.55. This shows that there is an increase in student learning results, but has not yet reached the classical completeness criteria, so that it continues back to cycle II. In cycle II student learning outcomes there were 28 students (84.85%) who were completed, 5 students (15.15%) were not complete. The acquisition of the class average value is 86,06.

From the results of research hypotheses with t test statistics obtained $t_{table} = 2.03$ and $t_{count} = 11.98$. Then $t_{count} > t_{table}$ shows that there are significant and positive differences in student learning results. Thus, $H_a = X > Y$ is accepted and $H_0 = X = Y$ is rejected. Based on the data analysis above, it can be concluded that the Application of Cooperative Script Learning Model Can Improve Accounting Learning Results of Students of Class XI SMK Prayatna-1 Medan Academic Year 2018/2019.

Keywords: Cooperative Script Learning Models, Learning Results.