

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the results and analysis of the research, some conclusion and suggestions are described as follows:

A. Conclusion

1. Based on the need analysis from the questionnaire and the interview, it was concluded that the students of Grade XI at SMA N 1 Kerajaan needed the appropriate English Speaking materials. English Speaking material was developed in order to increase their knowledge. The speaking materials needed by the students were relevant with their needs where the topics or contents used in the course book were relevant.
2. The designing of the speaking materials used contextual teaching and learning, the structure of the material in each units follow the principle of CTL; they were relating, experiencing, applying, cooperating and transferring. The contents encourage students to practice by doing role-playing and creating so that the students can foster their speaking skill easier and faster. Moreover, The score of validation from the first validator was 4.7 or 95% and it was categorized as relevant and the score of validation from the second validator was also 4.5 or 90% and it was categorized as relevant. In means that the materials were valid and appropriate to use as learning materials for students of Grade XI at SMA N 1 Kerajaan Pakpak Bharat.

B.Suggestion

In line with the conclusion above, some suggestions are recommended as follows:

1. For the English Teachers

This supplementary English speaking book can be used as the materials to teach the students in the teaching and learning process. The materials developed in the book are aimed to improve students' speaking skill. Teachers can use contextual based speaking book to teach some expressions in English used in daily life. Teachers are asked to read the teacher's guide book to know the procedures before using the book. The teachers should explain the students about what they are going to learn in each unit. Moreover, the teachers can gain students' interest and attention by giving good examples in the learning process by using attractive media and exciting learning method.

2. For the Students

The students of English Education Department were expected to become creative teacher in the teaching and learning process in the following year. They were expected to become a person to fulfill the students' needs in learning. To fulfill the students' needs the teacher should be more innovative and creative. Based on the needs analysis the speaking materials are successful in fulfilling the students' need. The book was really helpful for them to learn speaking, because they do not have any speaking English book.

3. For the Material Developers

The contextual teaching and learning based supplementary speaking book was developed for ten graders. It consisted of various interesting activities. Material developers were the expert in developing the materials. Thus, the material developers could make more interesting, innovative and effective learning materials with different

theme, activities, and teaching and learning method. By conducting the needs analysis, the material developers could know the needs and interests of the students in order to make it relevant. Interesting theme, attractive learning media, various activities, and colourful design could make the supplementary speaking materials fresh and make the students enjoy in improving their speaking skill. The material developers should improve the supplementary speaking materials more attractive and interesting in order to maintain the students' attention in learning speaking skill.

4. For the other researchers

expected to be able to develop an English learning material, especially speaking skill for other study programs which have the problems with the availability of appropriate English learning materials. They are also expected to find other characteristics of appropriate learning materials based on students' need, especially in designing English speaking materials.