

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After analyzing the data, some conclusions can be drawn as the following.

1. Based on the result of the students' syntactical error in writing recount texts, it was found that the five types of error were found in this research, they are noun phrase, verb phrase, verb construction, word order, and some transformation. The error made by the students was counted based on recount texts written by the students. The occurrences of the error was the noun phrase 117 occurrences, error of verb phrase 102, error of verb construction 122, error of word order 171, and error of some transformation is 117.
2. The most dominant error that occurred was the error of word order, it was 171 occurrences (27.19%).

B. Suggestions

In relation to the conclusions above, some suggestions can be staged as in the following.

1. Teacher should be more effective in teaching English generally and writing recount texts, in order to minimize the students' error. The English teacher should give a variant of method in teaching English especially in

writing, as a stimulus to the students in order to facilitate the students in studying English.

2. For the students who are learning English as a second language should be more accurate in differentiate between second language and the first language in order to minimized the first language interference especially in writing recount text.
3. For the next researchers, should be more accurate in researching concern about syntactic error especially to the students of Junior High School.



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