

PERBEDAAN HASIL BELAJAR SISWA DENGAN MENGGUNAKAN
MODEL PEMBELAJARAN KOPERATIF TIPE *COOPERATIVE SCRIPT*
DAN *THINK PAIR SHARE* PADA MATERI STRUKTUR TUMBUHAN
DI KELAS XI MIA SMA SWASTA HANG TUAH BELAWAN
T. P. 2018/2019

Laurina P Sinurat (NIM 4143141032)

ABSTRAK

Penelitian ini bertujuan untuk mengetahui perbedaan hasil belajar siswa dengan menggunakan model pembelajaran koperatif tipe *Cooperative Script* dan *Think Pair Share* pada materi struktur tumbuhan di kelas XI MIA SMA Swasta Hang Tuah Belawan Tahun pembelajaran 2018/2019. Populasi dalam penelitian ini adalah seluruh siswa kelas XI MIA yang terdiri dari 4 kelas dengan jumlah siswa rata-rata 36 orang. Sampel pada penelitian diambil secara *random sampling* sebanyak 2 kelas yaitu kelas XI MIA 2 yang berjumlah 37 dan XI MIA 4 berjumlah 36 orang. Jenis penelitian ini adalah quasi eksperimen. Berdasarkan hasil analisis data, diketahui bahwa hasil belajar siswa dari kelas *Cooperative Script* dan kelas *Think Pair Share* berdistribusi normal dan memiliki varians yang seragam (homogen), sementara berdasarkan perolehan hasil belajar siswa terlihat ada perbedaan hasil belajar yang signifikan dengan rata-rata hasil belajar siswa kelas *Cooperative Script* sebesar 75,13 sedangkan rata-rata hasil belajar siswa kelas *Think Pair Share* sebesar 82,63. Adanya perbedaan hasil belajar siswa pada kedua kelas tersebut dibuktikan melalui pengujian hipotesis menggunakan uji-t dengan taraf kepercayaan $\alpha = 0,05$ harga $t_{hitung} < t_{tabel}$ ($-3,4153 < 1,9837$) H_a di terima di wilayah pihak kiri sekaligus menolak H_0 . Sehingga dapat dinyatakan bahwa ada perbedaan yang signifikan antara hasil belajar siswa yang diajarkan dengan menggunakan model *Cooperative Script* dan *Think Pair Share* pada materi struktur tumbuhan di kelas XI MIA SMA Swasta Hang Tuah Belawan T.P 2018/2019.

Kata Kunci: Hasil Belajar, *Cooperative Script*, *Think Pair Share*, Struktur Tumbuhan.



**DIFFERENCE OF STUDENT LEARNING OUTCOMES USING
COOPERATIVE SCRIPT TYPE OF COOPERATIVE LEARNING
MODEL AND *THINK PAIR SHARE* IN MATERIALS PLANT
STRUCTURE IN CLASS XI MIA HANG TUAH BELAWAN
PRIVATE VOCATIONAL SCHOOL T.P 2018/2019**

Laurina P Sinurat (NIM 4143141032)

ABSTRACT

This study aims to determine differences in student learning outcomes by using cooperative learning model type *Cooperative Script* and *Think Pair Share* on plant structure material in class XI MIA Hang Tuah Belawan Private High School Year 2018-2019. The population in this study were all students of class XI MIA consisting of 4 classes with an average number of students 36 people. The samples in the study were taken *randomly* by 2 classes, namely class XI MIA 2, totaling 37 and XI MIA 4 numbering 36 people. This type of research is quasi-experimental. Based on the results of data analysis techniques, it is known that student learning outcomes from *Cooperative Script* classes and *Think Pair Share* classes normal distribution and have a uniform variance (homogeneous), while based on the acquisition of student learning outcomes seen significant differences in learning outcomes with average outcomes *Cooperative Script* grade students at 75.13 while the average classroom student learning outcomes *Think Pair Share* amounting to 82.63. The existence of differences in student learning outcomes in the two classes is proven by testing hypotheses using a two-party t-test with a level trust $\alpha = 0.05$ price $t_{count} < t_{table}$ ($-3.4153 < 1.9837$) H_a received on the left side and reject H_0 at the same time . So that it can be stated that there is a significant difference between results learn students taught with use the *Cooperative Script* model and *Think Pair Share* on material structure plant in class XI MIA Hang Tuah Private High School Belawan T.P. 2018/2019.

Word Key : Results Learning , *Cooperative Scripts* , *Think Pair Share* , Plant Structure .