

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

The research held on April 28th, 2018. This study aims to know if the implementation of teaching strategy affects students motivation to improve the students' speaking skill. Based on the findings on Chapter IV, it can be seen that there was a few problems in the teacher's teaching strategy. The conclusions of the research can be concluded as follows.

1. The implementation of teaching strategy didn't going as the lesson plan goal. There were two main reasons that make the strategy didn't running well. First, the teacher ran the clas activity monotonously. There were less speaking activity in the class. The students didnt have an intention to be involved in class acitivity. Second, the students willingness to study also low.
2. The teaching process didn't go as the 2013 Curicullum goals. There were some of steps that didn't work in the teaching process.

#### B. Suggestions

Based on the findings, conclusions of the implementation of teaching strategy in conducting speaking skill in grade X SMA N 1 Badar, the researcher wants to suggest some points to some parties. The suggestions are presented as follows.

### 1. To English teachers

There are a lot of strategies to teach speaking skill for example role play. It can help to motivate them in learning speaking English. Therefore, it is suggested to the English teachers to use role play as an activity in the classroom. Fun activities like role play will help the teacher to engage the students in the English teaching and learning process.

However, a teacher of English needs to enrich herself with the knowledge of how to select the effective resources that can improve the students' motivation toward the lesson. By creating effective and interesting activities, the teacher could make the student enjoy the English teaching and learning process better.

### 2. To students

The students should manage themselves to always have positive attitudes towards English lesson. They should have high motivation in learning English, especially speaking. They should understand that it is very important for them to have more practices in speaking English. It is because vocabulary mastery and pronunciation can be improved through practicing. Moreover, they should continuously be active during the English teaching and learning process.

### 3. To other researchers

It is suggested that the other researchers can use the result of this study as a reference. It is also advisable to conduct further research on this matter since this research is still far from perfect.