

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

This study was conducted to describe out the readability of the English reading texts which consist of analytical exposition, descriptive, procedure and report texts in *English in Professional Job Situation* textbook for the eleventh grade students in SMK Negeri 1 Beringin by using The Dale and Chall Original Formula. The readability of the eight representative texts from each genre in *English in Professional Job Situation* textbook indicates that the texts were considered too hard and not appropriate for the eleventh grade students since most of the texts sample is predicted for 13-15th grade level students (college).

B. Suggestion

The following are the suggestion for English teachers, researchers of textbooks and other researcher

1. For English Teachers

It is recommended for English teachers to understand and to know the readability of the reading materials given to their students. Teacher should find reading materials which are appropriate for the students. Appropriate reading materials can help the students to improve their reading comprehension.

2. For Researchers of Textbooks

The researchers of textbook should give more concern about the readability of the reading materials in the textbooks that they research. They should match the readability of the reading materials to the target students. It is better if the researcher can provide information about the readability of the reading texts in the textbook.

3. For Other Researchers

There are many other textbooks offered by other publishers and also there are other types of readability tests and other readability formulas. The other researchers can use them as the subject of the research and type of test to implement in the research. The researcher hopes that this research can give more information for further research.