

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the analysis, the conclusions were stated as follows:

1. The teacher applied seven strategies by Haynes and Zacarian (2010) in teaching writing descriptive text, they were (1) modify comprehensible input, (2) make lesson visual, (3) link new information, (4) determine key concepts, (5) modify vocabulary instruction, (6) use cooperative learning strategies, and (7) modify testing. The strategies applied by the teacher affected the teaching writing process looked interesting and made students active in classroom. Students could understand the explanation of descriptive text well.
2. There were two problems faced by the teacher in teaching writing descriptive text. The problems appeared from the students' themselves. They were the lack of students' vocabularies and the students' participations when work in group. Only several students who worked actively with their group, almost a half number of students did not participate to solve problem.

B. Suggestions

In relation to the conclusions, some suggestions related to this study were presented as follows:

1. Theoretically, the findings of this research can later add some new theories and information in teaching writing descriptive text.

2. Practically

- a. For teacher, the English teacher should improve their ability more on mixed those all strategy to achieve the scientific approach activities maximally especially in cooperative learning strategy and increase students' writing skill especially in writing descriptive text.
- b. For students, the students should cooperate more active to solve problem that given by teacher in group discussion.
- c. For next researchers, the next researcher is finally suggested to conduct varied research concerning to the teaching-learning process in classroom without having to tell the purpose of the study to the subject firstly before the study is completed, in order to get the result of the study more naturally.