

ABSTRACT

Tambunan, Salmon 2011. Increasing The Learning Outcomes of Grade Three Students of Catholic Elementary School Number 2 of Sibolga by Employing Thematic Learning Approach. A Thesis. Basic Education Study Program, Postgraduate School, The State University of Medan.

This study is concerned with how to increase the students' learning outcomes of the third grader by implementing thematic approach at Catholic elementary school number 2 of Sibolga. The objective of this study is to increase the learning outcomes of the third grader of Catholic elementary school of Sibolga by using thematic approach. This study is a classroom action research category in which the execution of treatment four phases were undertaken, namely planning, action, observation and reflection of action. It was discovered that through thematic approach the learning in grade three was more enjoyable in which the learners were physically and mentally involved during the teaching and learning process. The result of data analysis indicated that at cycle I the average of students' outcomes under the theme of "Event" was 72.4%. This result had not met the 75% of minimum mastery criteria and hence cycle two was given especially for the competencies which were not achieved. The learning outcomes of cycle two with the same theme was 86,6% and the learning objective was considered complete individually and classically. The study using this thematic approach was empirically able to increase the students' learning outcomes of grade three of Catholic elementary school of Sibolga.

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ABSTRAK

Salmon, Tambunan 2011. Increasing The Learning Outcomes of Grade Three Students of Catholic Elementary School Number 2 of Sibolga by Employing Thematic Learning Approach. Tesis. Program Studi Pendidikan Dasar, Pascasarjana Universitas Negeri Medan (UNIMED).

Penelitian ini berkenaan dengan bagaimana meningkatkan hasil belajar siswa kelas III dengan menggunakan pendekatan Tematik di SD Swasta RK No. 2 Sibolga. Tujuan penelitian ini untuk meningkatkan hasil belajar siswa SDS RK No. 2 Sibolga dengan menggunakan pendekatan Tematik. Penelitian ini merupakan penelitian tindakan kelas dimana dalam melaksanakan tindakan ada 4 fase yang dilakukan yaitu, perencanaan, pelaksanaan tindakan, observasi dan refleksi pelaksanaan tindakan. Ditemukan bahwa melalui pendekatan Tematik, pembelajaran di kelas III lebih menyenangkan dimana anak terlibat secara fisik dan mental pada saat proses belajar mengajar berlangsung. Hasil analisis data menunjukkan pada siklus I rata-rata hasil belajar siswa pada tema "Peristiwa" adalah 72.4 % . Hasil belajar ini belum memenuhi Kriteria Ketuntasan Minimal 75% sehingga perlu dilanjutkan pada siklus II khususnya pada Kompetensi-kompetensi yang belum tuntas. Hasil belajar pada siklus II dengan tema " Peristiwa" adalah 86.6% sehingga tujuan pembelajaran dianggap tuntas secara individu dan secara keseluruhan pada siklus II ini. Penelitian dengan menggunakan pendekatan tematik ternyata dapat meningkatkan hasil belajar siswa kelas III SDS RK No. 2 Sibolga.