ABSTRAK

Ridoan Sanusi : *Hubungan Antara Fasilitas Belajar Dan Kreativitas Belajar Dengan Hasil Belajar Pemeliharaan Kelistrikan Kendaraan Ringan (PKKR) Siswa Kelas XI Teknik Kendaraan Ringan SMK Raksana 1 Medan Tahun Ajaran 2018/2019.*Skripsi. Fakultas Teknik Universitas Negeri Medan. 2019.

Penelitian ini bertujuan untuk mengetahui : 1) Hubungan antara fasilitas belajar dengan hasil belajar PKKR pada siswa kelas XI Teknik Kendaraan Ringan di SMK Raksana 1 Medan.2) Hubungan antara kreativitas belajar dengan hasil belajar PKKR pada siswa kelas XI Teknik Kendaraan Ringan di SMK Raksana 1 Medan. 3) Hubungan antara fasilitas belajar dan kreativitas belajar secara bersama-sama dengan hasil belajar PKKR pada siswa kelas XI Teknik Kendaraan Ringan di SMK Raksana 1 Medan. Metode penelitian ini bersifat deskriptif korelasional. Populasi dalam penelitian ini adalah seluruh siswa kelas XI TKR di SMK Raksana 1 Medan yang terdiri dari 2 (dua) kelas yaitu kelas XI TKR 1 berjumlah 41 orang dan kelas XI TKR 2 berjumlah 35 orang. Dalam hal ini, sampel penelitian ditentukan dengan metode total sampling yaitu sebanyak 76 orang. Data penelitian ini dikumpulkan dengan menggunakan angket untuk variabel fasilitas belajar dan kreativitas belajar sedangkan untuk hasil belajar PKKR diambil dari dokumentasi. Jumlah instrumen fasilitas belajar dan kreativitas belajar yang diujicobakan sebanyak 30 butir. Pada angket fasilitas belajar terdapat 24 butir yang valid dengan reabilitas 0,858 tergolong sangat tinggi, untuk angket kreativitas belajar terdiri dari 25 butir yang valid dengan reabilitas 0,858 tergolong sangat tinggi. Teknik analisa data yang digunakan adalah analisis product moment, analisis korelasi parsial dan analisis korelasi ganda pada taraf signifikan 5%. Berdasarkan analisis data menunjukan bahwa: terdapat hubungan yang positif dan berarti antara fasilitas belajar dengan hasil belajar mata diklat PKKR (r = 0,761). Terdapat hubungan yang positif dan berarti antara kreativitas belajar dengan hasil belajar mata diklat PKKR (r = 0,800).hasil analisi menunjukan bahwa koefisien determinasi antara fasilitas belajar dan kreativitas belajar dengan hasil belajar mata diklat PKKR sebesar $R^2_{y1,2} = 0,825$. Ringkasan hasil analisis regresi tersebut sebagai berikut : F_h = 77,67 harga F_t = 3,12 pada taraf signifikan 5%, sehingga $F_h > F_t$ (77,67 > 3,12), bahwa persamaan regresi $\hat{Y}$ = 15,989+ 0,353 X_1 + 0,501X_2, dapat dipertanggung jawabkan untuk menarik kesimpulan mengenai hubungan antara fasilitas belajar dan kreativitas belajar dengan hasil belajar mata diklat PKKR.

Kata kunci : fasilitas belajar, kreativitas belajar, hasil belajar

ABSTRACT

Ridoan Sanusi: Relationship Between Learning Facilities and Learning Creativity With Learning Outcomes of Light Vehicle Electricity Maintenance (PKKR) Students of Class XI Light Vehicle Engineering SMK Raksana 1 Medan Academic Year 2018/2019. Encryption. Faculty of Engineering, Medan State University. 2019.

This study aims to find out: 1) Relationship between learning facilities and PKKR learning outcomes in class XI Light Vehicle Engineering at Raksana 1 Medan Medan.2) Relationship between learning creativity and PKKR learning outcomes in class XI Light Vehicle Engineering at SMK Raksana 1 Field. 3) The relationship between learning facilities and creativity of learning together with PKKR learning outcomes in class XI Light Vehicle Engineering at SMK Raksana 1 Medan. This research method is descriptive correlational. The population in this study were all students of class XI TKR at Raksana 1 Medan Vocational School consisting of 2 (two) classes, namely TKR 1 XI class of 41 people and TKR 2 XI class of 35 people. In this case, the study sample was determined by the total sampling method, which was 76 people. The data of this study were collected using a questionnaire for learning facilities and learning creativity variables while the PKKR learning outcomes were taken from the documentation. The number of learning facilities and learning creativity instruments tested was 30 items. In the learning facility questionnaire there are 24 valid items with reliability of 0.858 classified as very high, for the learning creativity questionnaire consisting of 25 items that are valid with reliability of 0.858 classified as very high. The data analysis technique used is product moment analysis, partial correlation analysis and multiple correlation analysis at a significant level of 5%. Based on the data analysis shows that: there is a positive and meaningful relationship between learning facilities and learning outcomes of PKKR education courses ($r = 0.761$). There is a positive and meaningful relationship between creativity in learning and learning outcomes of PKKR education courses ($r = 0.800$). The analysis results show that the coefficient of determination between learning facilities and learning creativity with the learning outcomes of PKKR training courses is $R^2y_{1,2} = 0,825$. The summary of the results of the regression analysis are as follows: $Fh = 77.67$ the price of $Ft = 3.12$ at a significant level of 5%, so that $Fh > Ft$ ($77.67 > 3.12$), that the regression equation $\hat{Y} = 15.989 + 0.353 X_1 + 0.501 X_2$, it can be justified to draw conclusions regarding the relationship between learning facilities and learning creativity with the learning outcomes of the PKKR training program.

Keywords: learning facilities, learning creativity, learning outcomes