

ABSTRACT

Zega, Dewi Juwita. 2144421002. Politeness Strategies Used by the English Teachers in the Classroom at Yayasan Perguruan Kristen Hosana Junior High School. A Thesis: English Department. Faculty of Languages and Arts. State University of Medan. 2018.

This study was aimed to investigate types of politeness strategies used by the English teacher in the classroom, and to elaborate the reasons politeness strategies realized by the English teachers in the classroom. This study was conducted by applying descriptive qualitative research. The source of the data were two English teachers of class VII and VIII in Yayasan Perguruan Kristen Hosana Junior High School. The data collection techniques were video recording and interviewing. The data were analyzed using data descriptive. The findings of the result were that: (1) there were four of politeness strategies, namely: Bald on Record 19, Positive Politeness 11, Negative Politeness 4 and Off Record 4. (2) Bald on Record was realized because it made close relationship between teachers and students, Positive Politeness was realized because to give respect to the students during teaching learning process, Negative Politeness was realized to maintain closer friend among them, and Off Record realized by English teacher to give the students opportunity to be seen to care for the teacher said.

Keywords: *Politeness, Politeness Strategies, and Roles of Teacher*

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