

ABSTRAK

Santa Delima P M, NIM. 714314084. Pengaruh Model Pembelajaran *Contextual Teaching And Learning* (CTL) Terhadap Hasil Belajar Ekonomi Siswa SMA Swasta Marisi Medan Tahun Pembelajaran 2018/2019. Skripsi, Jurusan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan 2018.

Permasalahan dalam penelitian ini adalah rendahnya hasil belajar ekonomi siswa kelas X IPS SMA Swasta Marisi Medan. Penelitian ini bertujuan untuk mengetahui hasil belajar ekonomi yang diajar dengan model pembelajaran *Contextual Teaching And Learning* (CTL) lebih tinggi dibanding hasil belajar ekonomi yang diajar dengan metode konvensional dikelas X IPS SMA Swasta Marisi Medan.

Penelitian ini dilaksanakan di SMA Swasta Marisi Medan yang terletak di Jl. Guru Sinumba No.2 Helvetia Timur pada semester I (Ganjil) Tahun Ajaran 2018/2019. Populasi dalam penelitian ini adalah seluruh siswa kelas X IPS SMA Swasta Marisi Medan. Karena jumlah subjeknya kurang dari 100, maka jenis penelitian ini adalah penelitian populasi, yang dimana penulis mengambil seluruh populasi yang ada, yaitu kelas X IPS 1 sebagai kelas eksperimen dan kelas X IPS 2 sebagai kelas kontrol.

Berdasarkan hasil analisis diperoleh bahwa rata-rata pre-test dan post-test kelas eksperimen adalah 57,08 dan 83,96. Sedangkan nilai rata-rata pre-test dan post-test kelas kontrol adalah 50 dan 74,44. Dari pengujian hipotesis menunjukkan bahwa $t_{hitung} = 4,14 > t_{tabel} 1,6845$ dengan kata lain H_a diterima dan H_0 ditolak.

Dengan demikian dapat disimpulkan bahwa hasil belajar ekonomi siswa, pada materi pembelajaran alat pembayaran tunai (uang) yang diajar dengan model pembelajaran *Contextual Teaching And Learning* (CTL) lebih tinggi dibanding hasil belajar ekonomi yang diajar dengan metode konvensional dikelas X IPS SMA Swasta Marisi Medan Tahun Pembelajaran 2018/2019.

**Kata Kunci : Model *Contextual Teaching And Learning* (CTL),
Metode Pembelajaran Konvensional dan Hasil Belajar**

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ABSTRAK

Santa Delima P M, NIM. 714314084. Effect of Contextual Teaching And Learning (CTL) Learning Model on Economic Learning Outcomes of Marisi Medan Private High School Students in the Learning Year 2018/2019. Thesis, Department of Economics, Economic Education Study Program, Faculty of Economics, Medan State University 2018.

The problem in this study was the low economic learning outcomes of X IPS students in Marisi Private High School Medan. This study aims to determine the economic learning outcomes taught by the Contextual Teaching And Learning (CTL) learning model higher than the economic learning outcomes taught by conventional methods in class X IPS Marisi Private High School Medan.

This research was conducted at the Marisi Medan Private High School located on Jl. Teacher Sinumba No.2 Helvetia Timur in the first semester (Odd) Academic Year 2018/2019. The population in this study were all students of class X IPS Marisi Private High School Medan. Because the number of subjects is less than 100, this type of research is population research, where the author takes all the existing populations, namely class X IPS 1 as the experimental class and class X IPS 2 as the control class.

Based on the results of the analysis it was found that the average pre-test and post-test of the experimental class were 57.08 and 83.96. While the average value of the pre-test and post-test control class is 50 and 74.44. From the hypothesis testing shows that $t_{\text{count}} = 4.14 > t_{\text{tabel}} 1.6845$ in other words H_a is accepted and H_o is rejected.

Thus it can be concluded that the results of students' economic learning, in the learning material of cash (money) payment tools taught with Contextual Teaching And Learning (CTL) learning models are higher than economic learning outcomes taught by conventional methods in class X IPS Marisi Private High School Medan Year Learning 2018/2019.

**Keywords: Contextual Teaching And Learning (CTL) Model,
Conventional Learning Methods and Learning Outcomes**

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