

ABSTRAK

Nur Handayani. NIM: 3131131022. Analisis Metode Mengajar Guru IPS Terpadu di SMP Negeri 1, 2, 3 Kecamatan Tanjung Beringin Kabupaten Serdang Bedagai Tahun Ajaran 2017/2018.

Permasalahan dalam penelitian ini adalah metode mengajar guru IPS dalam penggunaan metode mengajar guru SMP pada mata pelajaran IPS Terpadu di SMP Negeri 1, 2, 3 Kecamatan Tanjung Beringin. Metode penelitiannya adalah deskriptif dengan bentuk survey.

Penelitian dilaksanakan di SMP Negeri 1, 2, 3 Kecamatan Tanjung Beringin dengan jumlah populasi sebanyak 10 orang guru dan sekaligus menjadi sampel. Teknik pengumpulan data dilakukan dengan komunikasi langsung melalui wawancara, angket dan studi dokumentasi. Data metode penelitian dianalisis dengan menggunakan analisis deskriptif kualitatif.

Berdasarkan hasil penelitian ini menunjukkan bahwa metode mengajar guru IPS Terpadu di SMP Negeri 1, 2, 3 Kecamatan Tanjung Beringin Kabupaten Serdang Bedagai Tahun Ajaran 2017/2018. Dari hasil penelitian ditemukan bahwa guru IPS sering menggunakan 7 metode mengajar, yaitu: (1) Metode Ceramah, (2) Metode Diskusi, (3) Metode Demonstrasi, (4) Metode Resitasi, (5) Metode latihan, (6) Metode Tanya Jawab, (7) Metode kerja kelompok. Pada indikator persiapan metode mengajar guru diperoleh jumlah rata-rata sebesar 0,72 dan tergolong pada kategori mampu. Pada indikator proses mengajar diperoleh jumlah rata-rata sebesar 0,95 dan dikategorikan mampu. Pada indikator keterampilan membuka dan menutup pelajaran diperoleh jumlah rata-rata sebesar 0,9 tergolong pada kategori mampu. Pada indikator pemanfaatan waktu mengajar guru memperoleh jumlah rata-rata sebesar 0,5 dikategorikan kurang mampu. Pada indikator keterampilan memberikan variasi metode mengajar guru diperoleh jumlah rata-rata 0,85 dan dikategorikan mampu. Dimana pada indikator keterampilan siswa diperoleh jumlah rata-rata sebesar 1 dan dikategorikan mampu, Sedangkan pada indikator keaktifan siswa diperoleh jumlah rata-rata sebesar 1 dan tergolong pada kategori mampu, indikator kecakapan juga diperoleh jumlah rata-rata sebesar 1 dan tergolong pada kategori mampu.

Kata kunci : Metode, Mengajar, Guru IPS Terpadu



ABSTRACT

Nur Handayani. NIM: 3131131022. Analysis of Teaching Methods for Integrated Social Studies Teachers in Junior High Schools 1, 2, 3 Tanjung Beringin District, Serdang Bedagai District 2017/2018 Academic Year.

The problem in this study is the method of teaching social studies teachers in the use of methods for teaching junior high school teachers in Integrated Social Sciences subjects in junior high Schools 1, 2, 3, Tanjung Beringin District. The research method is descriptive in the form of a survey.

The research was conducted in junior high Schools 1, 2, 3 in Tanjung Beringin Subdistrict with a population of 10 teachers and at the same time being sampled. Data collection techniques are carried out by direct communication through interviews, questionnaires and documentation studies. The research method data was analyzed using qualitative descriptive analysis.

Based on the results of this study indicate that the method of teaching Integrated Social Studies teachers in State Middle Schools 1, 2, 3 Tanjung Beringin District, Serdang Bedagai District 2017/2018 Academic Year. From the results of the study it was found that social studies teachers often use 7 teaching methods, namely: (1) Method Lecture, (2) Discussion Method, (3) Demonstration Method, (4) Recitation Method, (5) Method of practice, (6) Question and Answer Method, (7) Group work method. classified in the category of capable with an overall average value of 0.85. In the indicators of teacher teaching method preparation the average number is 0.72 and is classified as capable. The indicators of the teaching process obtained an average number of 0.95 and categorized as capable. On the indicators of opening and closing lessons, the average number of 0.9 is categorized as capable. In the indicator of the utilization of teaching time teachers obtain an average amount of 0.5 categorized as less capable. On the indicators of skills, giving variations in teacher teaching methods obtained an average number of 0.85 and categorized as capable. Where on the student skills indicators obtained an average number of 1 and categorized as capable, While the indicators of student activity obtained an average number of 1 and classified in the category of ability, the skill indicator also obtained an average number of 1 and belong to the category of capable.

Keywords: Methods, Teaching, Integrated Social Studies Teachers

