## LIST OF FIGURE

Figure 1.1 Graph Function	2
Figure 2.2 Conceptual Framework	31
Figure 3.1: Procedure of Classroom Action Research	38
Figure 4.1 Graph of Students' Ability Levels each Indicator of Students'	52
Mathematical Communication Ability in the Initial Ability Test	
Figure 4.2 Graph of Student Mathematical Communication Ability Levels	62
in Each Indicator in Cycle I Test	
Figure 4.3 Graph of Student Mathematical Communication Ability Levels for	76
Each Indicator on Cycle Tests II	2 (
Figure 4.4 Improving Mathematical Communication Ability of Students' from	79
Cycle I to Cycle II of Each Indicator	
	10
7	
63	
(2)	/
VA	
J-WINE-	
THE	
1/1 thomashon (1) Reci	dina
William (L)an	ana
UNIVERSITY	
CATATANAMAA	