

ABSTRAK

Ari Andrian NIM: 7142142007. Implementasi Kolaborasi Model Pembelajaran *Problem Based Instruction* dan *Time Token* untuk Meningkatkan Aktivitas dan Hasil Belajar Akuntansi Siswa Kelas XII SMK Swasta Al-Washliyah Pasar Senen 1 Medan T.P. 2018/2019. Skripsi, Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi Universitas Negeri Medan 2018.

Permasalahan dalam penelitian ini adalah rendahnya aktivitas dan hasil belajar akuntansi siswa. Tujuan penelitian ini adalah untuk mengetahui peningkatan aktivitas dan hasil belajar akuntansi siswa kelas XII di SMK Swasta Al-Washliyah Pasar Senen 1 Medan T.P. 2018/2019 melalui implementasi kolaborasi model pembelajaran *Problem Based Instruction* dan *Time Token*.

Penelitian ini dilaksanakan di SMK Swasta Al-Washliyah Pasar Senen 1 Medan T.P. 2018/2019. Subjek penelitian ini adalah siswa kelas XII yang berjumlah 19 orang. Objek penelitian ini adalah Implementasi kolaborasi model pembelajaran *Problem Based Instruction* dan *Time Token*. Jenis penelitian ini adalah penelitian Tindakan Kelas (PTK). Penelitian ini dilakukan di dalam dua siklus yang terdiri dari empat tahapan yaitu: perencanaan, pelaksanaan, pengamatan dan refleksi. Teknik pengumpulan data dalam penelitian ini adalah tes hasil belajar dan lembar observasi aktivitas siswa. Teknik analisis data dalam penelitian ini adalah data kualitatif dan kuantitatif.

Dari lembar observasi aktivitas siswa diperoleh hasil aktivitas belajar siswa pada siklus I terdapat 11 orang siswa (57,90 %) yang termasuk dalam kriteria aktif. Pada siklus II siswa yang termasuk dalam kriteria aktif meningkat menjadi 18 orang siswa (94,74 %). Dari hasil analisis data diperoleh data tes hasil belajar dengan nilai rata-rata yang diperoleh dari *pre-test* 30,27 dengan tidak ada satupun siswa yang tuntas (0 %) dan *post-test* siklus I dengan nilai rata-rata yaitu 70,26 dengan siswa tuntas 12 siswa (63,16 %) dan meningkat di hasil *post-test* siklus II dengan nilai rata-rata sebesar 81,16 dengan siswa yang tuntas sebanyak 18 siswa (94,74 %).

Dapat disimpulkan bahwa implementasi kolaborasi model pembelajaran *Problem Based Instruction* (PBI) dan *Time Token* dapat meningkatkan aktivitas dan hasil belajar akuntansi siswa pada materi Akuntansi Konsinyasi di Kelas XII SMK Swasta Al-Washliyah Pasar Senen 1 Medan T.P. 2018/2019.

Kata Kunci: Aktivitas, Hasil Belajar Akuntansi, Kolaborasi Model Pembelajaran *Problem Based Instruction* (PBI) dan *Time Token*.

ABSTRACT

Ari Andrian NIM: 7142142007. Implementation of Collaboration on Problem Based Instruction and Time Token Learning Models to Improve Accounting Learning Activities and Results of Class XII Students of Al-Washliyah Private Vocational School, Senen 1 Medan, T.P. 2018/2019. Thesis, Accounting, Accounting Education Study Program, Faculty of Economics, Medan State University 2018.

The problem in this study is the low activity and accounting learning outcomes of students. The purpose of this study was to determine the increase in activities and accounting learning outcomes of class XII students at Al-Washliyah Private Vocational School, Senen 1 Medan Market T.P. 2018/2019 through the implementation of collaborative Problem Based Instruction (PBI) and Time Token learning models.

This research was conducted at Al-Washliyah Private Vocational School, Senen 1 Medan Market T.P. 2018/2019. The subjects of this study were students of class XII totaling 19 people. The object of this research is the collaboration implementation of Problem Based Instruction and Time Token learning models. This type of research is Classroom Action Research (CAR). This research was conducted in two cycles consisting of four stages, namely: planning, implementation, observation and reflection. Data collection techniques in this study were learning outcomes tests and student activity observation sheets. Data analysis techniques in this study are qualitative and quantitative data.

From the observation sheet the student activities obtained the results of student learning activities in the first cycle there were 11 students (57.90%) who were included in the active criteria. In the second cycle students who were included in the active criteria increased to 18 students (94.74%). From the results of the data analysis, the learning outcomes test data obtained with the average value obtained from the pre-test 30.27 with none of the students completing (0%) and post-test cycle I with an average value of 70.26 with students completed 12 students (63.16%) and increased the results of the post-test cycle II with an average value of 81.16 with students who completed as many as 18 students (94.74%).

It can be concluded that the implementation of collaborative Problem Based Instruction and Time Token learning models can increase the activity and accounting learning outcomes of students on subject matter of the Consignment Accounting in Class XII of Al-Washliyah Private Vocational School, Senen 1 Medan, T.P. 2018/2019.

Keywords: Activities, Accounting Learning Outcomes, Collaboration on Problem Based Instruction (PBI) and Time Token Learning Models.