

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the result and discussion that describe in the previous chapter, the conclusion of this chapter are explain as follow.

1. There was significant effect of cooperative learning model of two stay two stray toward students' cognitive learning outcome of class XI MIA MAN Kabanjahe academic year 2017/2018 on the cardiovascular system topic.
2. There was no significant effect of cooperative learning model of two stay two stray toward students' biology interest of class XI MIA MAN Kabanjahe academic year 2017/2018 on the cardiovascular system topic.

5.2. Suggestion

Based on the result and the conclusion, the suggestion that researcher can provide are:

1. Teachers should do many new ways in teaching and use learning models that can make the students be active and interest to learn, also to make students find out the concept by themselves during learning process.
2. This is still a simple research, hope for next time there is development about implementation of cooperative learning model of two stay two stray and also more development for Students' scientific interest especially for biology.
3. In this research, the cardiovascular system topic is used in the learning process, hope there is research about implementation of TSTS Learning Model on different topic for next research, so the result of research can be compared each other. This ressesrch hope can provide other researcher whom use the coopertive lerning model of two stay two stray on different topic.
4. The next researcher suggested to study more about Two Stay Two Stray and careful in time allocation since it was so crucial in implementing this model especially in group discussion.