

## TABLE OF CONTENT

<b>Legalization Page</b>	<b>i</b>
<b>Biography</b>	<b>ii</b>
<b>Abstract</b>	<b>iii</b>
<b>Acknowledgement</b>	<b>iv</b>
<b>Table of Content</b>	<b>vi</b>
<b>List of Figure</b>	<b>viii</b>
<b>List of Table</b>	<b>ix</b>
<b>List of Appendices</b>	<b>x</b>
<b>CHAPTER I INTRODUCTION</b>	<b>1</b>
1.1. Research Background	1
1.2. Problem Identification	4
1.3. Problem Scope	4
1.4. Research Question	5
1.5. Research Objective	5
1.6. Research Benefits	6
1.7. Operational definitions	6
<b>CHAPTER II LITERATURE REVIEW</b>	<b>7</b>
2.1. Understanding of Learning	7
2.2. Factors Affecting Learning	7
2.3. Learning difficulties	9
2.4. Factors Causing Learning Difficulties	11
2.5. Efforts to overcome Learning Difficulties	14
2.6. Bloom's Taxonomy	15
2.7. Learning Materials	17
2.7.1. Plant Tissue	17
2.7.2. Primary and Secondary Growth	23
2.7.3. Organ Structure	23
2.7.4. Totipotency of Cells	33

<b>CHAPTER III RESEARCH METHOD</b>	<b>36</b>
3.1. Research Time and Location	36
3.2. Research Population and Sample	36
3.3. Research Design	36
3.4. Research Procedure	37
3.5. Research Instrument	38
3.5.1. Multiple Choice Test	38
3.5.1.1. Validity test	39
3.5.1.2. Reliability Test	40
3.5.1.3. Level of Difficulty Test	41
3.5.1.4. Power Differentiator Test	42
3.5.2. Questionnaires	43
3.6. Data Analysis Techniques	45
3.6.1. Analysis of test result	45
3.6.2. Analysis of Questionnaire	47
<b>CHAPTER IV RESULT AND DISCUSSION</b>	<b>49</b>
4.1. Result of Research	49
4.1.1. Student Learning Difficulties Based on Cognitive Aspects	49
4.1.2. The Students' Learning Difficulty Based on Indicator Aspect	51
4.1.3. Student Learning Difficulty Based on Questionnaire Result	53
4.2. Discussion of Research's Result	54
4.2.1. The Learning Difficulty on Cognitive Aspect	54
4.2.2. The Learning Difficulty on Indicator Aspect	58
4.2.3. The Factors Influenced Learning Difficulty	62
<b>CHAPTER V CONCLUSION AND SUGGESTION</b>	<b>65</b>
5.1. Conclusion	65
5.2. Suggestion	66
<b>REFERENCES</b>	<b>67</b>
<b>APPENDIX</b>	<b>71</b>