

**ANALISIS KESINAMBUNGAN KONSEP MATERI SISTEM  
PEREDARAN DARAH PADA BUKU TEKS PELAJARAN  
KURIKULUM 2013 PADA PENERBIT ERLANGGA  
PADA JENJANG SD, SMP, DAN SMA**

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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui perluasan dan pendalaman konsep materi sistem peredaran darah pada buku teks pelajaran kurikulum 2013 pada penerbit Erlangga yang digunakan di jenjang SD, SMP, dan SMA. Penelitian ini menggunakan penelitian deskriptif kualitatif berupa analisis isi. Penelitian ini dilakukan pada Januari-Juli 2018 pada Perpustakaan Daerah Sumatera Utara. Sampel penelitian dipilih dengan menggunakan teknik *purposive sampling* dengan persyarat buku teks pelajaran ditulis berdasarkan kurikulum 2013 edisi revisi 2016 pada penerbit yang sama dari jenjang SD, SMP, dan SMA dan memuat materi sistem peredaran darah. Pengumpulan data dilakukan dengan cara studi dokumentasi (*documentary study*). Data dianalisis secara deskripsi kualitatif dengan analisis isi dengan perhitungan persentase. Kesenambungan konsep materi diketahui dari perluasan dan pendalaman konsep materi pada setiap jenjang pendidikan. Hasil penelitian perluasan konsep materi sistem peredaran darah diperoleh persentase 54,52% dengan kriteria cukup meluas dan pendalaman konsep materi sistem peredaran darah diperoleh persentase 50,43% dengan kriteria cukup mendalam. Kesenambungan konsep materi sistem peredaran darah pada buku teks kurikulum 2013 pada penerbit Erlangga pada jenjang SD, SMP, dan SMA diperoleh persentase 52,47% dengan kriteria cukup berkesinambungan.

**Kata Kunci:** *Kesinambungan, Perluasan, Pendalaman, Sistem Peredaran Darah, Buku Teks, Kurikulum 2013*

**ANALYSIS OF CONSEPUAL CONCEPT OF BLOOD CIRCULATION  
SYSTEM ON TEXT BOOK CURRICULUM 2013 ON ERLANGGA  
PUBLISHER IN THE ELEMENTARY SCHOOL,  
JUNIOR HIGH SCHOOL, AND SENIOR HIGH SCHOOL**

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**ABSTRACT**

This study aimed to finding out the expansion and deepening of circulatory system concept in 2013 curriculum textbooks on Erlangga publisher used in elementary school, junior high school, and senior high school. This study was an qualitative descriptive research design. This research was conducted in January-July 2018 at North Sumatra Regional Library. The sample of this study was selected by using purposive sampling technique with the provisions of textbooks written based on the 2016 revised edition of the 2013 curriculum for the same publishers from elementary school, junior high school, and senior high school and containing circulatory system material. Data collection is done by documentary study. Data were analyzed in qualitative description with content analysis with percentage calculation. The continuity of the material concept is known from the expansion and deepening of the concept of matter at every level of education. The results of the research expansion of the concept of circulatory system material obtained a percentage of 54.52% with the criteria quite extensive and the deepening of the concept of circulatory system material obtained a percentage of 50.43% with quite deep criteria. The continuity of the concept of the circulatory system material in the 2013 curriculum textbooks on Erlangga publishers at the elementary, middle and high school was obtained by the percentage of 52.47% with the criteria of being quite continuous.

**Keywords:** *Continuity, Expansion, Deepening, Circulatory System, Textbooks, Curriculum 2013*

