

TABLE OF CONTENTS

	Pages
ABSTRACT.....	i
ACKNOWLEDGEMENT.....	ii
TABLE OF CONTENTS.....	iv
LIST OF TABLES	vi
LIST OF FIGURES	vii
LIST OF APPENDICES	viii
 CHAPTER I INTRODUCTION.....	 1
A. Background of the Study	1
B. The Identificationof the Problem	7
C. The problem of the Study	7
D. The Objectives of the Study	8
E. The Scope of the Study	8
F. Significances of the Study.....	8
 CHAPTER II REVIEW OF THE LITERATURE.....	 9
A. Theoretical Framework.....	9
1.Metafunctions	9
2. Classroom interaction	11
a. Interpersonal Function.....	13
b. Interpersonal meaning.....	16
1)Speech Functions	17
2)Types of Speech Function.....	18
3)Moods	22
3. Teachers Talks	27
4. Scaffolding.....	28
5. Scaffolding Talks.....	30
B. Relevant Studies.....	36
C. Conceptual Framework	39

CHAPTER III RESEARCH METHODOLOGY	41
A. Research Design	41
B. Data and Source of Data.....	41
C. Technique of Data Collection.....	42
D. Technique of Data Analysis	43
CHAPTER IV DATA AND DATA ANALYSIS	44
A. The Data.....	44
B. Data Analysis	45
1. The Types Interpersonal Function in Teacher's Scaffolding Talk.	45
2. The Realization of The Dominant Type of Interpersonal Function in teacher's scaffolding talk.	63
C. The Research Findings	75
D. Discussions.....	76
CHAPTER V CONCLUSIONS AND SUGGESTIONS	78
A. Conclusions	78
B. Suggestions	78
REFERENCES	80
APPENDICES	83