ABSTRACT

Purba, Daimond Primo Philippus. 2133321034. *Thematic Progression in Recount Text Written by the Eight Grade Students*. **A Thesis. English and Literature Department, Faculty of Languages and Arts, State University of Medan. 2018.**

This Study was about the theme, rheme and thematic progression of students' recount text of the eight grade at SMP RK Budi Mulia Pematangsiantar. The aims of this study were (1) to investigate thematic progression pattern used in recount text (2) to find out the reason why the students used thematic progression in the way they did. This study was conducted by using descriptive qualitative method. The data in this study were clauses of students' recount text. The instrument of collecting data were elicitation technique and interview. The data was analyzed by using interactive model technique of Miles, Huberman and Saldana (2014). The result of this study were the following, (1) There were two patterns of thematic progression used in students' recount text, they were Theme Reteration/Constant Theme Pattern (TR/CTP), and Zig-zag/Linear Theme Pattern (Zig-zag/LTP). (2) The reason in use of thematic progression by the students, they were: (a) the student's lack of knowledge about use of the thematic progression, (b) they also less interested in writing, (c) the students got resources from reading material and (d) the students got resources from english teacher's explanation.

Keywords: *Theme, Rheme, Thematic Progression, Recount text.*