

CHAPTER I

INTRODUCTION

1.1 The Background of the Study

English is an important language that should be mastered by senior high school students because English is an international language and it is one of the compulsory subjects taught in senior high school.

In learning English, there are four skills that must be mastered by students, those skills are listening and reading as the receptive skills and speaking and writing as productive skills. Listening and reading are grouped under the term of receptive skill because learners use these skills for receiving information while speaking and writing used for producing and conveying information.

Reading is one of the important skills in English. Fauziati (2002: 112) states that the goal of English teaching is the acquisition of communicative competence with an emphasis on reading skill, and not on oral skill. This is the reason why reading skill is so important. As receptive skill, reading is an activity to get information about something. Nuttal (2000: 2) states that reading means a result of interaction between the writer's mind and the reader's mind. It is the way how the reader tries to get the message or the intended meaning from the writer.

In this process, the reader tries to create the meanings intended by the writer, the reader can get the message, and the writer's meaning sense. It is very important for teacher to improve the students' mastery of English through reading. The main objective of English instruction both in lower and upper secondary school is the

development of reading skill, and students graduated from secondary school must be competence in reading.

Many kinds of text genre are taught in Senior High School. One of them is Recount Text. The basic competences for grade ten in learning recount text is shown as below:

- 3.9 *Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan, dari teks recount tentang pengalaman, kejadian, dan peristiwa, sederhana, sesuai dengan konteks penggunaannya.*
- 4.13 *Menangkap makna teks recount lisan dan tulis, sederhana, tentang pengalaman, kegiatan, kejadian, dan peristiwa.*

From the basic competences above, the students are expected to be able to analyze the social function, the structure, language features and finally to be able to catch the meaning of recount text.

To fulfill those basic competences, the teacher provide an appropriate reading material because material is a tool that used by both teacher and learner to stimulate and guide the process of teaching and learning. Tomlinson (2013: 2) states that material includes anything which can be used to facilitate the learning of a language. It means that material is a set of product used by teacher and students to facilitate and improve the students' knowledge and language experience.

Students' worksheet is one of the teaching material that can be used by both of teacher and students to fulfill the basic competence and objective leaning in teaching and learning process. In general, students' worksheet is a learning tool as a complement or a means of supporting the implementation of the Lesson Plan (RPP). Prastowo (2011: 204), students' worksheet is a printed teaching material in

the form of sheets of paper containing material, summaries and instructions for the implementation of learning tasks that must be carried out by students, referring to the basic competencies that must be achieved. Every educator/teacher in preparing students' worksheet must pay attention to several requirements for preparing students' worksheet so that basic competencies that must be mastered by students can be achieved. Therefore, educators/students will be able to arrange good worksheets if they have sufficient abilities and skills.

Triantoro (2009) states that students' worksheet is a student guidance to conduct investigation or problem solving. So, by using the worksheet learners can write the answer in it because the worksheet itself usually has questions with space for answer, students can enter the answer beside the questions and exercise.

In order to find out the problem that is existing in the students' worksheet used in senior high school, the researcher tried to interview the English teacher at SMA Swasta Muhammadiyah 18 Medan on May 2018. Here is the result of the interview with the English teacher at SMA Swasta Muhammadiyah 18 Medan.

The Reseracher : Does the students in grade ten use students's worksheet?

English Teacher : Yes, the students use students' worksheet.

The Reseracher : Is the student worksheet used in schools able to support learning reading skill activities well especially in studying recount text material?

English Teacher : The students' worksheets used are quite helpful in learning reading skill activities but the worksheets used still have some weaknesses. Because of that we need other sources of learning to support learning activities.

The Reseracher : What are the weaknesses of the used students' worksheet used?

English Teacher : The tasks given in worksheet seem monotonous, worksheet also does not guide students to develop concepts, but the concepts are presented directly, so that the students just memorize. Students also only focus on finding the meaning of a text.

- The Reseracher :Do you think the worksheets used are in accordance with the 2013 curriculum?
- English Teacher :I think the worksheets used are not yet in line with the 2013 curriculum.
- The Reseracher :Is the students worksheet used contains the five steps of the scientific approach?
- English Teacher :I think the worksheets used have not clearly shown the five steps of the scientific approach.
- The Reseracher :Do students easily understand the material on the students' worksheet?
- English Teacher :Students often find it difficult to understand the material presented in the students worksheet because the words used in worksheet are difficult to understand by grade ten students.
- The Reseracher :Do students feel happy learning to use worksheet?
- English Teacher :I think some students feel happy, but there are some students often complain about the tasks in the worksheet because the tasks are difficult to finish.
- The Reseracher :Has the teacher ever made the students worksheet independently?
- English Teacher :Never before, the students worksheet used is only worksheet that comes from publishers outside of school.
- The Reseracher :What kind of the student worksheet do you expect?
- English Teacher : We need a worksheet that can supports and facilitates teachers and students in teaching and learning process, which makes it easy for teachers to deliver material to students, and of course in accordance with the applicable curriculum and students can use the worksheet happily.

(Adapted from Hidayati (2016))

From the interview, the researcher found some problems that are related to students' worksheet used by the tenth grade students of SMA Swasta Muhammadiyah 18 Medan. The first problem of the worksheet occurs within the excises or tasks of the worksheet. Nunan (2001: 137) states that to underpin the teaching program, the task or excises should in line with the goal or learning objectives of our teaching which are set out in the syllabus or curriculum guidelines. In this case, the content of the woksheet should facilitate the learners to achive the learning goal which presented in the basic competence. But in the

reality the exercises that is existing in the students' worksheet used does not fulfill the basic competence and the objective of learning because the exercises just focus on one basic competence that is catching the meaning of the text. The questions given also seem monotonous, the worksheet does not guide students to build the concept because the concept is presented directly, so the students seem to only memorize.

The second problem is the students' worksheet used is not based on scientific approach. Ardiana (2011) states that as a form of the implementation of curriculum 2013 that emphasizes the teaching and learning process based on scientific approach, then it is needed a learning devices such as lesson plan (RPP), textbook, and students' worksheet based on scientific approach.

According to those problems above, students' worksheet in reading skill based on scientific approach for students senior high school grade tenth is needed to develop. This students' worksheet is printed learning material which can be used by students in English class especially in learning recount text. By using this worksheet, students are expected to understand more about recount text, students can increase their reading skill, and students can improve their scientific skill.

Based on the explanation that has been outlined above, the researcher will conduct the research under the title "Developing Students' Worksheet in Reading Based on Scientific Approach for Tenth Grade Students at SMA Swasta Muhammadiyah 18 Medan".

1.2 The Problems of the Study

Based on the background of the study above, the researcher makes the problem of the study below:

“How is the students’ worksheet in reading developed based on scientific approach for tenth grade students at SMA Swasta Muhammadiyah 18 Medan?”

1.3 The Objectives of the Study

The main objective of the study is to answer the problem of the study. The objective of this research is to develop the reading worksheet based on scientific approach for tenth grade students at SMA Swasta Muhammadiyah 18 Medan.

1.4 The Scope of the Study

The scope of the study focuses on the problem that related to the reading worksheet used by teacher in reading class. The delimitation is based on the data that students’ worksheet does not provide the exercises which are suitable with the students’ need and the demand of the curriculum, students’ worksheet used do not have characteristics of the scientific approach and English teacher of grade tenth agree to develop student worksheet in reading skill based on scientific approach.

So, the scope of the study is limited on developing students reading worksheet of recount text based on scientific approach for tenth grade students at SMA Swasta Muhammadiyah 18 Medan.

1.5 The Significant of Study

The study is expected to have a significant contribution theoretically and practically for.

Theoretically, this study is expected to give a useful contribution in the effort to develop the science, especially in the development of reading worksheet. It is also can be used as a source of reference for future researchers.

Practically, the result of this research may also contribute to students who learn English at SMA Swasta Muhammadiyah 18 Medan and teacher/lecturer as a source of information and references in order to enrich their knowledge about topics discussed.

