

ABSTRAK

MARTHA LAURA MANURUNG, NIM: 7143141053, Pengaruh Status Sosial Ekonomi Orangtua dan Hasil Belajar Ekonomi terhadap Literasi Ekonomi, Skripsi, Jurusan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan 2018.

Permasalahan dalam penelitian ini adalah rendahnya literasi ekonomi siswa. Hal ini disebabkan rendahnya status sosial ekonomi orangtua dan rendahnya hasil belajar ekonomi. Penelitian ini bertujuan untuk mengetahui pengaruh status sosial ekonomi orangtua dan hasil belajar ekonomi terhadap literasi ekonomi siswa kelas XI IPS SMA Swasta Teladan 2018/2019.

Populasi dalam penelitian ini adalah 94 siswa. Sampel sebanyak 72 siswa. Teknik pengambilan sampel yang digunakan ialah *Cluster Random Sampling*. Teknik pengumpulan data menggunakan dokumentasi dan penyebaran angket. Sebelum digunakan, angket tersebut diuji terlebih dahulu. Dari hasil pengujian diperoleh data angket valid dan reliabel.

Dari hasil analisis diperoleh bahwa baik secara parsial maupun simultan kedua variabel (status sosial ekonomi orangtua dan hasil belajar ekonomi) berpengaruh secara positif dan signifikan terhadap literasi ekonomi siswa kelas XI IPS SMA Swasta Teladan 2018/2019. Secara matematis hasil perhitungan regresi linear berganda dinyatakan dalam $Y = 16,772 + 0,249X_1 + 0,600X_2$

Kata Kunci: Status Sosial Ekonomi Orangtua, Hasil Belajar Ekonomi, Literasi Ekonomi



ABSTRACT

MARTHA LAURA MANURUNG, NIM: 7143141053, Effect of Parental Socio-Economic Status and Economic Learning Outcomes on Economic Literacy, Thesis, Department of Economics, Economic Education Study Program, Faculty of Economics, State University of Medan 2018.

The problem in this study is the low economic literacy of students. This is due to the low socioeconomic status of parents and the low results of economic learning. This study aims to determine the effect of parental socioeconomic status and economic learning outcomes on economic literacy of class XI IPS students of SMA Swasta Teladan Medan 2018/2019.

The population in this study was 94 students. A sample of 72 students. The sampling technique used is Cluster Random Sampling. Data collection techniques use documentation and questionnaire distribution. Before use, the questionnaire is tested first. From the test results obtained questionnaire data are valid and reliable.

From the analysis results obtained that both partially and simultaneously both variables (parental socioeconomic status and economic learning outcomes) have a positive and significant effect on economic literacy of class XI IPS students of SMA Swasta Teladan Medan 2018/2019. Mathematically the results of multiple linear calculations are expressed in $Y = 16,772 + 0.249X_1 + 0.600X_2$

Keywords: Parental Socio-Economic Status, Economic Learning Outcomes, Economic Literacy

