

## CHAPTER I

### INTRODUCTION

#### A. Background of the study

According to Harley (2001), language is a system of symbol and rules that is enable us to communicate. Talking about language, we also talk about sounds, Language is a set of sounds by means of which feelings, thoughts and sentiments are conveyed to other human beings. Language is a tool to communicate from one to another. Nowadays, english language will used as an international language. Because of that, the government expected every school should learn english more seriously. Students just know that communication is only built from spoken. It means that they can communicate in English if they have ability in writing. They forget communication can be created by written. Nowadays, writing is one of important skill in studying English, writing has important part in the modern era. For example is text massege, email, blogs, social media and so on.

There are four skills in language learning such as speaking, reading, writing and listening. Writing is one of language skill which students can express their ideas in written form. Writing is very important, as Chastain (1988) believes that writing is a fundamental communication skill and a distinct asset in the process of language learning. Raimes (1983) state the most important reason writing helps students learn. It mentioned that: first, writing reinforces student;s grammatical structure idioms and vocabulary. Second, when students write, they

have a chance to express what they have already learn. Third, students become invlove in new language when they are writing. Writing is an important skill among the four skills in learning English, writing is considered the most difficult because the students have to make their own idea, develop their idea how to arrange their idea into a good sentence and they have to know how to make their own idea, develop,their idea, how to arrange their idea into a good sentence and they have to know how to make their writing cohesion and coherence.

The eleventh grade of students in Vocational High School (SMK) N 10 MEDAN has about 30 students in every class or every major, there are four major in there, its namely Multimedia, Cullinary, Beauty, and Fashion, there are about 982 students in the school and 61 teachers. On office , 21 classes, 2 bathrooms,1 canteen,1 library and nothing laboratorium. The eleventh grade with major cullinary chosen as the researcher because the procedure text si learned the eleventh grade.

The lessons in Indonesia is not encourage students to think critically. The lessons will delivered less encourage the students to think critically because they only prescibe the materal. The lack of students critical thinking skills is also due to inadequate learning resources used and less precisely the models or methods of teachers use in learning. All students use worksheets learning resources or better known as worksheet. Student worksheets as a learning resource should contain learning activities that direct observation or inquiry to seek information in order to solve the problem.

Based on the preliminary data the worksheets which is used in SMK is not suitable with their major. The worksheets which is used by the teachers especially in writing procedure text is about how to make something, how to remove the wheel (The Universe Of English 2 by Yudistira ). It makes them don't attract to learn English. The students needs the worksheets based on their own major and their materials. It will help them to learn writing in a good way. Knowing those problem, designing innovative supplementary worksheets can be chosen as a solution. In teaching learning process, teacher have to develop the appropriate worksheets to encourage them to improve their ability in writing.

Most teachers of English in Indonesia use coursebook as English worksheetbook. There are many English worksheet books available in the market or bookstore and from many different cover. Some may even use one course book only and taking the students through it from begining to the end. Teachers will expected that course book from trustworthy publishers will be a good worksheet provider. Based on theb result of observation the English worksheet at SMK NEGERI 10 MEDAN there are advantage and disadvantage. One of the teaching materials used by teacher to support the learning process is students worksheet. Student's worksheet is one of the printed materials ( other than handouts, modules and book ) that can be used in teaching and learning process. Through the use of students worksheet, teachers have a chance to invited the student of actively engage with the material learn in the classroom ( Prastowo:2015:399).

Students worksheet contains a set of basic activities that must be performed by students in an effort to maximize the understanding of the formation of basic capabilities of the students in corresponding indicators of achievement of learning outcomes that must be taken. Demands of globalization periods, requested the students do not just receive and follow what teacher gave to them, but they must engage in learning process actively based on their ability. This way may lead students become confidence and creative. Therefore, teacher should prepare students to face global competition in development of science and technologies. Trianto stated that students knowledge and understanding powered by learning media in every experiment activities so that learning situation became more meaningful by the students. It needs the developing of learning media facilitate students in international school, one of the solutions is students worksheets in English.

Based on explanation above, developing English worksheets will help both students and teachers in teaching learning process. Using the worksheet which is relevant to the cullinary materials will help the students better understand to write an English worksheet, and it will make the writer has motivation to= write the thesis under the title " Developing English Writing Worksheets Procedure Text for Grade Eleventh Students of Culinary Program at SMK N 10 Medan".

## **B. The Problem of Study**

Based on the background of the problem above, the problem of the study is " How are English worksheets of procedure text developed for the eleventh grade of SMK Negeri 10 Medan" ?.

## **D. The objective of the Study**

The objective of study is to know English worksheets of procedure text developed for the eleventh grade of SMK Negeri 10 Medan.

## **E. The Scope of Study**

The study belongs to research development using Developing English Writing Worksheets Procedure Text for Grade Eleventh Students of Culinary Program at Smk Negeri 10 Medan. The research focused on the eleventh grade students at Smk Negeri 10 Medan.

## **F. Significance of Study**

The writers hopes this study gives positive both theoretical and practical. The first theoretical significance, it is because the aim of this study is to increase knowledge and to get data. The writer will show evidences of the students who know English learning through worksheets based on the theory and the result in which is found in the field. The result of this knowledge will help the teacher and learner to know how the developing English worksheet for the eleventh grade students

at Smk Negeri 10 Medan are important. Therefore, the teachers need the learners will be more serious in understanding developing English worksheets.

The second practical significance, the result of this research will help the teacher and students to increase and to describe developing English worksheets in teaching and learning of English materials by participant. Students will know how to complete their correctly, hopefully students will be able to increase and develop their knowledge when they complete their worksheets in written form.

