

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion of the research findings that has been discussed in the previous chapter and also suggestion for teacher, students, and other researcher.

A. Conclusion

The aim of this study was to find out the students' writing of recount text by using scaffolding technique. This research was conducted at the tenth grade students of SMAN 1 Kisaran in the first semester of academic year 2018/2019. The observation and interview sheet as the data of this study and to support the data there were 5 students' writing recount text taken randomly.

Based on the result of observation the researcher found that scaffolding help students in writing recount text. It can be seen from the observation's result that the students' writing recount text by using scaffolding technique is good (81%). The students were interested and followed every steps in scaffolding technique, start from inquiry they got 6 score (78%), in modeling they got 5 score (83%), in shared step they got 5 score too (83%), in collaborative step they got 2 score (67%), and independent step they got 3 score (100%).

In addition, the result of interview with the teacher and students shown that scaffolding technique is appropriate technique which is used in learning writing. It also was good and effective technique especially in writing recount text. Students more motivated in writing a good recount text because of helping from the teacher

and peers, they knew their errors in writing and knew how to solve it. They also began attracted in writing an English text especially recount text.

B. Suggestions

After the researcher carried out the research, she would like to give suggestions related to the result of this research. Hopefully it can be applied easily in teaching and learning activity of recount text.

1. The teachers

The teacher should keep teaching and explaining writing recount text by using appropriate technique like scaffolding technique, because by using this technique the students more interest to write a text.

2. Students

Students should be able to write an English text, because writing is one of the language skill which have to be mastered by the students.

3. Other researcher

This research is not complete yet and needs additional explanation. It still need elaboration from other researchers who are interested on studying learning technique in writing skill because writing is one of the four language skill.