

TABLE OF CONTENTS

DECLARATION	
ABSTRACT	i
AKNOWLEDGMENT	ii
TABLE OF CONTENT	iv
LIST OF TABLES	vi
LIST OF APPENDICES	vii
CHAPTER I. INTRODUCTION	
A. The Background of Study	1
B. The Problems of Study	5
C. The Objectives of Study	5
D. The Scope of Study	6
E. The Significances of Study	6
CHAPTER II. REVIEW AND RELATED LITERATURE	
A. THEORETICAL FRAMEWORK	8
1. Learning Styles	8
a. Students' Learning Styles Proposed by Deporter and Hernacki	9
b. Identifying Students' Learning styles Based on Dr Ricard Bandler and Dr John Grinder	12
c. Factors Influencing Learning styles	14
2. Reading Skills	15
a. Purposes of Reading	16
b. The Importance of Reading	18
3. Reading Comprehension	18
a. The Process of Reading Comprehension	19
4. Reading Comprehension and Learning Styles	22
B. Relevant Studies	23
C. Conceptual Framework	24

CHAPTER III. RESEARCH METHODOLOGY

A. Research Design.....	26
B. The Subject of Study.....	26
C. The Instrument of Collecting Data.....	26
D. Technique of Collecting Data	27
E. The Technique of Analyzing Data	29

CHAPTER IV. DATA, DATA ANALYSIS, AND DISCUSSION

A. The Data.....	31
B. The Data Analysis	31
1. The Types of Learning Styles	31
2. Students' Learning Style in Reading Comprehension	36
C. Research Findings	47
D. Discussion	48

CHAPTER V. CONCLUSION AND SUGGESTION

A. Conclusion	51
B. Suggestion	52

REFERENCES.....	53
------------------------	-----------

APPENDICES	56
-------------------------	-----------

