

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. The Conclusion

English writing lesson plan was developed through six phases. The first stage was gathered the data by observation before starting the research. There was some data gathered, such as the syllabus, existing lesson plan, teachers's interview, and teachers' questionnaire. The second, process of need analysis aims to get data and information from the teacher by giving interview and distributing questionnaires. From the information and data gathered, there was problems found. The problem is the component of the lesson plan not appropriate with the component of lesson plan arranged by *Permendikbud No.65 Years 2013* and the material also less for the students of culinary program. The third, the process of designing are done. The research develop the lesson plan according to *Permendikbud No.65 Years 2013* and give the material of procedure text about National and International food, cakes, and beverages. And then after designing English writing lesson plan, the next step is process of validating the product by the experts. The fifth is process of revising the product based on the suggestions from the experts. And the last, the English lesson plan of procedure text for culinary program are ready to be used. Furthermore, the English writing lesson plan which are related to their major will broaden their knowledge about the procedures and tips to make something.

## **B. The Suggestion**

### **Teachers**

In teaching and learning process, the teachers should make an appropriate lesson plan for help the students achieve the goals in learning based on curriculum their have been used. There is so many things can help the teacher to guide the students interesting in learning. One of that is the materials, should be related to students' need. The teachers also able to develop the materials more specific not only just use the hand-book, the teacher can use media to guide their interesting in learning. Especially for teachers in vocational school, they are able to develop and associate it based on the department where they teach. It will give the students more knowledge about the students' major themselves.

### **Institutions**

The institution should monitor the teacher for making appropriate lesson plan to support students in teaching and learning process. The institution should be active to support this process by checking the lesson plan which suitable for their students or not.

### **Other Researcher**

Other researchers who have the same interest in this field, could make another appropriate and alternative way of teaching writing procedure text by developing lesson plan for culinary program.