

## Abstract

**PanjaitanVerinaAvinda. Registration Number:2132121056. Students' Speaking Difficulties in Classroom Interaction on Grade XI at SMAN 3 MEDAN.**

The aimed of this study was conducted to analyze students' speaking difficulties in classroom interaction. This study was conducted by using descriptive qualitative research. The subject of this research was the XI grade students at SMAN 3 Medan that consisted of 30 students. The data of this research was collected by using questionnaire and interview, the questionnaire consisted of 10 close statements. The result showed that the students' speaking difficulties were inhibition consisted of 73% were felt shy of being criticized when they were speaking English, 83% worried about making mistakes, and 70% afraid of being criticized when they were speaking English incorrectly. The next difficulty is nothing to say, 27% students had no idea to start to speak English, 63% students were afraid of being faulted when they were speaking English, and 50% got lazy to speak English. The difficulty related to low uneven participation were found, 93% of the students seldom to speak English, 93% of students do not speak English during the lesson, and 53% of student were speaking English uncertainly. The last difficulty is 57% students usually use mother tongue during the lesson. From the findings it was found that Low Uneven Participation being the most difficulty that faced by the students at SMAN 3 Medan.

Keywords :*Students' Speaking Difficulties, Classroom Interaction.*

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