REFERENCES

Adhariyanty, Widya R. (2015). Code switching for English language teaching and learning in EFL classroo. *Jitika, 9*, 15 - 17.

Azwani, M. (2012). *Code switching in Teaching English tp Grade Eleven Students of Senior High School in Tebing Tinggi.* English Applied Linguistics Study Program:State University of Medan

Berg, N. (2013). Code switching in ESL Teaching. *Journal of Department of Language Education Stocholms University.* Vol.1

Coulmas, F. (2008). The Handbook of Sociolinguistic. Blackwell Reference. Online. doi: 10.1111/b.9780631211938.2008.00001.x

Falahiya, Naila. (2014). *Code switching and code mixing as a bridge in speaking among first year students at MTs Al-Amin Mojokerto.* Surabaya:UIN Sunan Ampel.

Fishman, J, A. (1972). *The Sociology of Language.* Middlesex, london: Penguin Books Ltd.

Gomez,N.,N.,Guadalupe.,&Garcia, Hilda. (2012). The Impact of Regional Differences on Elementary School Teacher' Attitudes Towards Their Student's Use of Code Switching in a Soutch Texas School District. *Texas Association of Bilingual Education (TABE) Journal.* Vol.14 (1)

Gumperz, Jhon. J. (1977). The Sociolinguistic Significance of Conversational Code Switching. *RELC Journal, 8,* 114 – 151

Hamers, F,. Josiane., & Blanc, H., A., Michel. (2004). *BilingualityandBilingualism (2ⁿᵈ ed).* English:Cambridge University Press

Hede, Gloria and Josefa J., Mardijono. (2015). A study of code switching used by an English teacher in teenagers' EFL class. *Journal of Literature, Language, and Teaching, 3.* 27 - 31.

Herlina, Clara K. (2007). Teacher's use of code switching in the classroom and its implications on students' score. *Journal Lingua Cultura,1,* 117 - 131.

Herliza, Engku, et.al. (2013). Code switching in English as a foreign language classroom : teachers' attitudes. *Canadian center of source and education, 6,* 140 - 151.

Holmes, J. (2013). *An Introduction to sociolinguistic.* London : Oxford University Press.

Loveday, Leo. (1986). *The sociolinguistic of learning and using a non - native language.* Oxford : Pengamon Press.

Maryani, Sitti Hamid. (2016). Code Switching between the teachers and the students of the conversation. *Exposure Journal, 5,* 74 – 195

McNamara, J. (2004). The bilingual's linguistic performance. *Journal of Social issues, 23.* 58 - 77

Modupeola, O R. (2013). Code switching as a teaching strategy :implication for English language teaching and learning in a Multilingual society. *IOSR Journal of Humanities and social science, 14 (3),* 92 -94.

Offiong, Ani Offiong and Bassey A. Okon. (2013). Code Switching as a Countenance of Language Interference : The Case of the Efik Bilingual. *International Journal of Asian Social Science*, 3(4), 899 - 912

Poplack, Shana. (2004). *Code-Switching. Soziolinguistik. An International Handbook of the Science of Language,* 2nd edition, ed. By U. ammon, N.

Rukh, Suandi, et.al. (2014). Students' Attitudes towards Teachers' Code-Mixing/Code- Switching to L1 and Its Influence on Their L2 Learning: A Case of Business Students in Sargodha.*International Journal of Science and Research(IJSR), 3,* 2319-7064.

Sert, O. (2005). The Function of Code Swithing in ELT Classrooms. *Turkey Internet TESL Journal.* Vol. XI (1)

Sugiyono. (2014). *Metode Penelitian pendidikan : penelitian kuantitatif, kualitatif, dan R & D.* Bandung : Alfabeta.

Then, David hen-on.,&Ting, Su-Hie. (2009). A Preliminary Study of Teaher Code Swithing in Seondary and Sciene in Malyasia. *TESLEletronic Journa*l. Vol. 13(1).

Trisulichartini, Rustiva. (2014). *A study of code switching used by an English teacher for a bilingual class at the state junior high school 22 Surabaya.* Undergraduate thesis. UIN Sunan Ampel Surabaya.

Wardaugh, Ronald. (2006). *An Introduction to Sociolinguistics*. New York: Blackwell.