CHAPTER V
CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After analyzing the students difficulties and the factor are causing the difficulties based on the research findings and discussion in the previous chapter, it could be drown the conclusion as follows:

1. From the data analysis found that from 33 Second Grade Students of Senior High School, there were 37% students faced the difficulties in extracting main idea, 81% of students faced the difficulties in finding specific information, 77,7% of students faced the difficulties in identifying reference and 40,8% of students faced difficulties in understanding the meaning of the word.
2. There were three factors are causing the difficulties in comprehending reading text, they are: working memory, prior knowledge and unfamiliar reading material. The dominant factors are causing difficulties of reading comprehension found that the students still lack of prior knowledge. It also found from the test that student was done. Students who have a basic understanding of what they reading about can connect new information to what already know. A student who reads, or who has been read to, is able to access their knowledge when they read related topics, which can increase comprehension. It means that the students with lack of working

memory and prior knowledge will faced the difficulties in comprehending the text.

B. Suggestions

These suggestions are very useful for the English teacher, for the future researcher and for the students.

1. The teachers should identify and teach the vocabulary that related to the text to be leaned before the students read the text. It will make the students easy to understand the text.
2. The students should be more active to read English text and practice as well as to master more of vocabulary.
3. The next researchers who want to analyze about students' difficulties, it would be better to analyze with different aspects of this research.

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