REFERENCE

- Bahous. (2013) "Motivating Students in EFL Classroom: A case Study of Perspective". California
- Bogdan, R. C. & Biklen, S.K. 1992. *Qualitative Research for Education*. Boston: Allyn and Bacon.
- Brown, P., & Levinson, S. (1987). *Politeness: Some universals in language usage*. Cambridge: Cambridge University Press
- Burke, E. (2000). The Speeches of the Right Honourable Edmund Burke on the Impeachment of Warren Hastings. To Which is Added a Selection of Burke's Epistolary Correspondence. 2 vols. London: Bohn, H. G.
- Cruz, M. (2008) "Phatic utterances as face-threatening/saving acts or politeness strategies: A pragmatic reflection for their teaching in the L2 class." In R. Monrov & A. Sánchez (Eds.), 25 Years of Applied Linguistics in Spain: Milestones and Challenges (pp. 799-804). Murcia: Edit.um.
- Enninger, W. (1987). What interactants do with non-talk across cultures. In K. Knapp (Ed.), *Analyzing intercultural communication* (pp. 269-302). Berlin: Mouton de Gruyter.
- Fishman, P. (1973). *Interaction: The work women do*. Unpublished MA thesis, University of California.
- Fivush, R. (2015). Speaking silence: The social construction of silencein autobiographical and cultural narratives. Emory University, Atlanta, GA, USA
- Goldman-Eisler (2003) Silence in group psychotherapy: a powerful communication. *Journal of Group Psychotherapy*, 50(1): 71–86.
- Gould, T. (2008). Topic Development, Affiliative Mimesis and L1 Use in a Novice-Novice L2 English Conversation. *Sophia Junior College Faculty Journal*, 28,9-26.
- Hung (2014). *Improving EFL classroom interaction by understanding students' learning styles.* International Journal of Language and Linguistics2014; 2(6): 379-386.

- Hussein, Ashatu. 2009. The Use of Triangulation in Social Science Research: Can Qualitative and Quantitative Methods Be Combined? *Journal of Comparative Social Work*, 1, 3-5
- Huth & Taleghani. (2006). Interactive lecture discourse for university EFL students. *English for Specific Purposes*, 23, 325 338. doi:10.1016/S0889-4906(03)00029-2, http://dx.doi.org/ 0.1016/S0889-4906(03)00029-2
- Jaworski, A. Coupland, N. (1999). *The Discourse Reader*. New York, NY: Routledge.
- James, D., & Drakich, J. (1993). Understanding gender differences in amount of talk. In D. Tannen (Ed.), *Gender and conversationalinteraction* (pp. 281-312). New York andOxford: Oxford University Press.
- Jaworski, A. (1997). *The power of silence: Social and pragmatic perspectives.*. NewYork City. Newbury Park
- Katherine (2013) .After the Blackbird Whistles: Listening to Silence in Classrooms. Mills College. Columbia University
- Kenny, Colum (2011). *The Power of Silence*. Silent Communication in Daily Life. British Library Cataloguing. Great Britain. Britain.
- Kivik, P-K. (1998). What Silence says: Communicative Style and Identity. *TRAMES*, 2, 66-90.
- King, James Edward (2011) Silence in the second language classroom. University of Nottingham.
- Kurzon, D. (1997). Discourse of silence. Amsterdam: John Benjamins.
- Lemak, A (2012). *Silence, Intercultural, Conversation, and Miscommunication*. Graduate Department of Curriculum, Teaching and Learning, Second Language Education Ontario Institute for Studies in Education. Toronto: University of Toronto Press.
- Leander, K (2013). Silencing in Classroom Interaction: Producing and Relating Social Space. Department of Teaching and Learning. Vanderbilt University: Vanderbilt University Press.
- Lincoln, Y. S. & Guba, E. G. 1985. *Naturalistic Inquiry*. Journal for the Theory of Social Behaviour, 33(1): 1–19. California.
- Ling (2015). "Communicative Functions and Meanings of Silence: An Analysis of Cross-Cultural Views" New York: Brooklyn College Press.

- Losay, H. J. (1997). Politeness in youngchildren's speech: Context, peer group influence and pragmatic competence. *Journal of Pragmatics*, *36*, 2003–2022.
- Mazeland (2006). "Indirect Language of Silence". Mc. Cleary, R. C. Meiden Mass: Blackwell.
- McClay, H & Osgood (2000). Aquinas on the Trinity. In: O. Davies & D. Turner (Eds.), *Silence and the Word: Negative Theology and Incarnation* (pp. 76–93). Cambridge: Cambridge University Press.
- Miles, M.B & Huberman, A.M. 2014. *Qualitative Data Analysis*: An Expanded Sourchbook (2nd ed). Thousand Oaks, CA
- Nakamura, I. (2004). Understanding a learner's responses: Uses of silence in lecturer-student dialogues. *JALT 2003 at Shizouka Conference Proceedings*, 79-86.
- Nahrkhalaji, S, et al. 2013. Gendered Communication in Iranian University Classrooms: The Relationship between Politeness and Silence in Persian Culture. Iranian Journal of Society, Culture and Language. 119(1)
- Nakane, I. (2007). Silence in Intercultural Communication: perceptions and performance. Philadelphia: J. Benjamins.
- Nakane, I. (2005). Negotiating speech and silence in the classroom. *Multilingua*, 24, 75-100.
- Plank, G.A (1994). What Silence Means for Educators of American Indian Children. *Journal of American Indian Education*, 34 (1), 3-19.
- Patton, M. Q. 2002. *Qualitative Research and Evaluation Methods* (3rd ed). Thosand Oaks, CA:Sage
- Polit, D.F., Beck, C.T., Hungler, B.P. 2001. Essentials of Nursing Research: Methods, Appraisal, and Utilisation (5th edn). Philadelphia: Lippincott
- Pomeranz, A. (1984). Agreeing and disagreeing with assessments: Some features of preferred/ dispreferred turn-shapes. In J. M. Atkinson & J. Heritage (Eds.), *Structures of social action: Studies inconversation analysis* (pp. 79–112). Cambridge: Cambridge University Press.

- Rahman (2014). *Learning English Through Interaction in an EFL Classroom*. International Journal of Languages and Literatures June 2014, Vol. 2, No. 2, pp. 203-217. American Research Institute for Policy Development
- Riazantseva (2001). Individual differences in second language learning. In C. Doughty & M. Long (Eds.) *The handbook of second language acquisition* (pp. 589 630). Oxford: Blackwell Publishers. doi:10.1002/9780470756492.ch18,http://dx.doi.org/10.1002/9780470756492.ch18
- Sacks, H. (1987). On the preferences for agreement and contiguity in sequences in conversation. In G. Button & J. R. E. Lee (Eds.), *Talk and social organization* (pp. 54-69). Clevedon: Multilingual Matters.
- Taous, Batite (2014). The Role of Classroom Interaction in Improving the Students' Speaking Skill. Democratic Republic of Algeria Ministry of Higher Education and Scientific Research. Biskra University.
- Tryggvason, M. (2006). Communicative behavior in family conversation: Comparison of amount of talk in Finnish, Swedish Finnish, and Swedish families. Journal of Pragmatics, 38, 1795–1810.
- Vassilopoulos (2012) "Lecturer Use of Silence in Elementary Education" JOURNAL OF TEACHING AND LEARNING, 2012, VOL. 8 NO. 1, p.91-103
- Wigglesworth & Yates, (2007). The writing approaches of university students. *HigherEducation*, 42,373391.doi:10.1023/A:1017967314724, http://dx.doi.org/0.1023/A:1017967314724
- Zuo, Y. (2002). The Golden Silence: Pragmatic Study on Silence in Dyadic English Conversation. Muenchen: LINCOM Europa.

