ABSTRAK

Muhammad Diaidil Fitra, NIM. 7123342025. "Penerapan Model Pembelajaran *Creative Problem Solving* Untuk Meningkatkan Kemampuan Berpikir Kritis dan Hasil Belajar Akuntansi Siswa di kelas XII AK SMK Swasta Jambi Medan T.P 2018/2019". Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2012.

Permasalahan dalam penelitian ini adalah rendahnya kemampuan berpikir kritis dan hasil belajar akuntansi siswa kelas XII AK SMK Swasta Jambi Medan Tahun Pelajaran 2018/2019. Tujuan penelitian ini untuk mengetahui peningkatan kemampuan berpikir kritis dan hasil belajar akuntansi siswa dengan menerapkan Model Pembelajaran *Creative Problem Solving* di kelas XII AK SMK Swasta Jambi Medan tahun pelajaran 2018/2019.

Penelitian ini dilaksanakan di Sekolah Menengah Kejuruan (SMK) Swasta Jambi Medan yang beralamat di Jl. Pertiwi No. 116 Bantan, Medan Tembung, Kota Medan. Subjek dalam penelitian ini adalah siswa kelas XII AK yang berjumlah 30 orang, dan objek dalam penelitian ini adalah penerapan Model Pembelajaran *Creative Problem Solving* Untuk Meningkatkan Kemampuan Berpikir Kritis dan Hasil Belajar Akuntansi Siswa. Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang terdiri dari 2 siklus dimana, dalam tiap siklus terdiri dalam 4 tahap yaitu perencanaan, pelaksanaan, pengamatan dan refleksi. Dalam pengumpulan data teknik yang digunakan adalah melalui tes hasil belajar dan lembar observasi kemampuan berpikir kritis. Adapun teknik analisis data dengan menggunakan data kuantitatif dan kualitatif.

Berdasarkan hasil penelitian ini diperoleh rata-rata kemampuan berpikir kritis siswa memperlihatkan bahwa terjadi peningkatan, pada siklus I terdapat 43,33% menjadi 76,66% pada siklus II yang termasuk dalam kriteria kemampuan berpikir kritis adalah Kritis. Dari hasil analisis data diperoleh data tes sebelum penerapan dengan jumlah siswa yang tuntas sebanyak 12 siswa (40%), sedangkan pada siklus I jumlah siswa yang tuntas sebanyak 21 siswa (70%). Meningkat pada siklus II sebanyak 27 siswa (90%) mengalami peningkatan sebesar 20%.

Dapat disimpulkan bahwa Penerapan Model Pembelajaran *Creative Problem Solving* dapat meningkatkan kemampuan berpikir kritis dan hasil belajar akuntansi siswa di kelas XII AK SMK Swasta Jambi Medan T.P 2018/2019 Pada materi pelajaran Aset Tetap Berupa Sumber Daya Alam.

Kata Kunci: Model Pembelajaran *Creative Problem Solving*, Kemampuan Berpikir Kritis, dan Hasil Belajar Akuntansi

ABSTRACT

Muhammad Diaidil Fitra, Number. 7123342025. "Implementation of Creative Problem Solving Models to Improve Critical Thinking Ability and Result of Accounting subject of Students in Class XII Accounting Jambi Private Vocational High School Academic Year 2018/2019". Accounting Department, Accounting Education Study Program, Faculty of Economics, State University of Medan 2012.

The problem in this study is the low ability and result of accounting subject of students in class XII Accounting Jambi Private Vocational High School Academic Year 2018/2019. The purpose of this study was to determine the improvement of critical thinking ability and result of accounting subject of students by applying the Creative Problem Solving Models in class XII Accounting Jambi Private Vocational High School Academic Year 2018/2019.

This research was done in Jambi Private Vocational High School (SMK), is located at Jl. Pertiwi No. 116 Bantan, Medan Tembung, Medan City. The subjects in this study were 30 students in class XII Accounting, and the objects in this study were the implementation of Creative Problem Solving Models to Improve Critical Thinking Ability and Result of Accounting subject. This research is a Classroom Action Research (CAR) which consists of 2 cycles where is in each cycle consists of 4 stages, there are planning, implementing, observing and reflecting. In collecting data, the reseacher used technique by given some tests and observation sheets of critical thinking ability. The data analysis technique is quantitative and qualitative data.

Based on the results of this study obtained the average critical thinking ability of students showed that there was an increase, in the first cycle there were 43.33% to 76.66% in the second cycle which was included in the criterion of critical thinking ability was Critical. Based on the result of data analysis obtained test data before implementation is got students who completed as many as 12 students (40%), while in the first cycle the number of students who completed as many as 21 students (70%). Being increased in the second cycle as many as 27 students (90%) experienced an increase 20%.

It can be concluded that the implementation of Creative Problem Solving can improve critical thinking ability and result of accounting subject in class XII Accounting Jambi Private Vocational High School Academic Year 2018/2019.

Keywords: Creative Problem Solving Models, Critical Thinking Ability and Result of Accounting Subject.