

TABLE OF CONTENTS

	Page
TABLE OF CONTENTS.....	i
LIST OF FIGURES.....	iv
LIST OF TABLES.....	v
LIST OF APPENDICES.....	vi
ABSTRACT.....	vii
ACKNOWLEDGEMENT.....	viii
CHAPTER I: INTRODUCTION	
1.1 Background of Study.....	1
1.2 Research problems.....	5
1.3 Objectives of the Study.....	5
1.4 Scope of the Study.....	6
1.5 Significance of the Study.....	7
1.6 Limitation of the Study.....	7
CHAPTER II: REVIEW OF LITERATURE.	
2.1 Reading and Comprehension.....	9
2.1.1 Reading.....	10
2.1.2 Comprehension.....	12
2.1.3 Reading Comprehension.....	14
2.1.4 Reading Comprehension Process.....	15
2.2 Genre in Reading.....	22
2.3 Learning Styles.....	30

2.3.1 VAK (Visual, Auditory and Kinesthetic)

Model..... 31

2.3.1.1 Visual Learners..... 32

2.3.1.2 Auditory Learners..... 34

2.3.1.3 Kinesthetic or Tactile Learners..... 35

2.3.2 Visual- Auditory- Kinesthetic (VAK)

Learning Styles..... 36

2.4 Relevance of Studies..... 38

2.5 Conceptual Framework..... 40

CHAPTER III: RESEARCH METHOD

3.1 Research Design..... 41

3.2 Subject of Study..... 43

3.3 Instruments of Data Collection..... 42

3.4 Procedure of Data Collection..... 43

3.5 Technique of Data Analysis..... 45

3.6 Trustworthiness of Data..... 46

CHAPTER V: DATA ANALYSIS, FINDINGS

AND DISCUSSIONS

4.1 Data Description..... 48

4.2 Data Analysis..... 46

4.2.1 Reading Comprehension Processes by

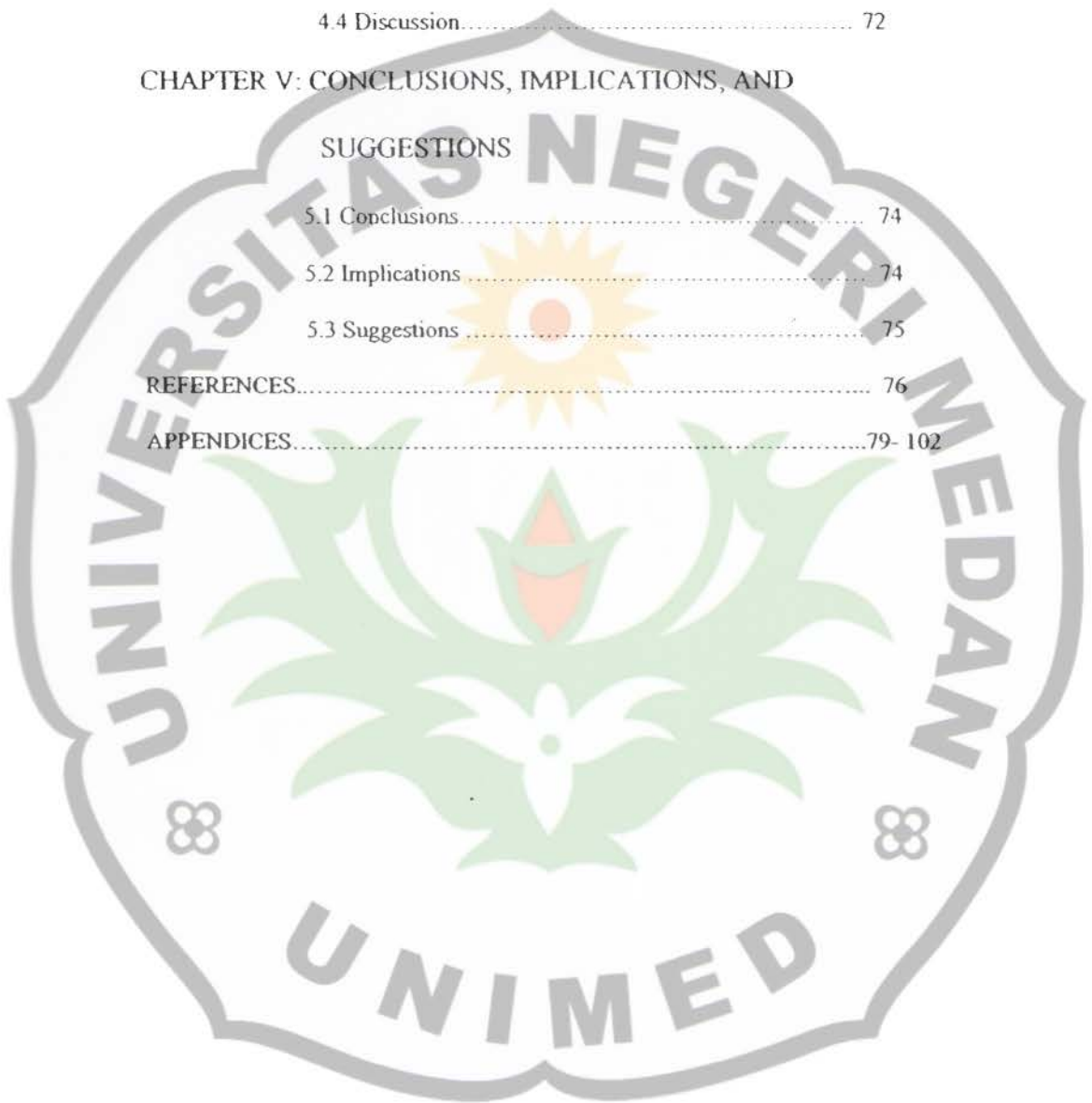
Students with Different Learning Style..... 49

4.3 Findings.....	72
4.4 Discussion.....	72

CHAPTER V: CONCLUSIONS, IMPLICATIONS, AND

SUGGESTIONS

5.1 Conclusions.....	74
5.2 Implications.....	74
5.3 Suggestions.....	75
REFERENCES.....	76
APPENDICES.....	79- 102



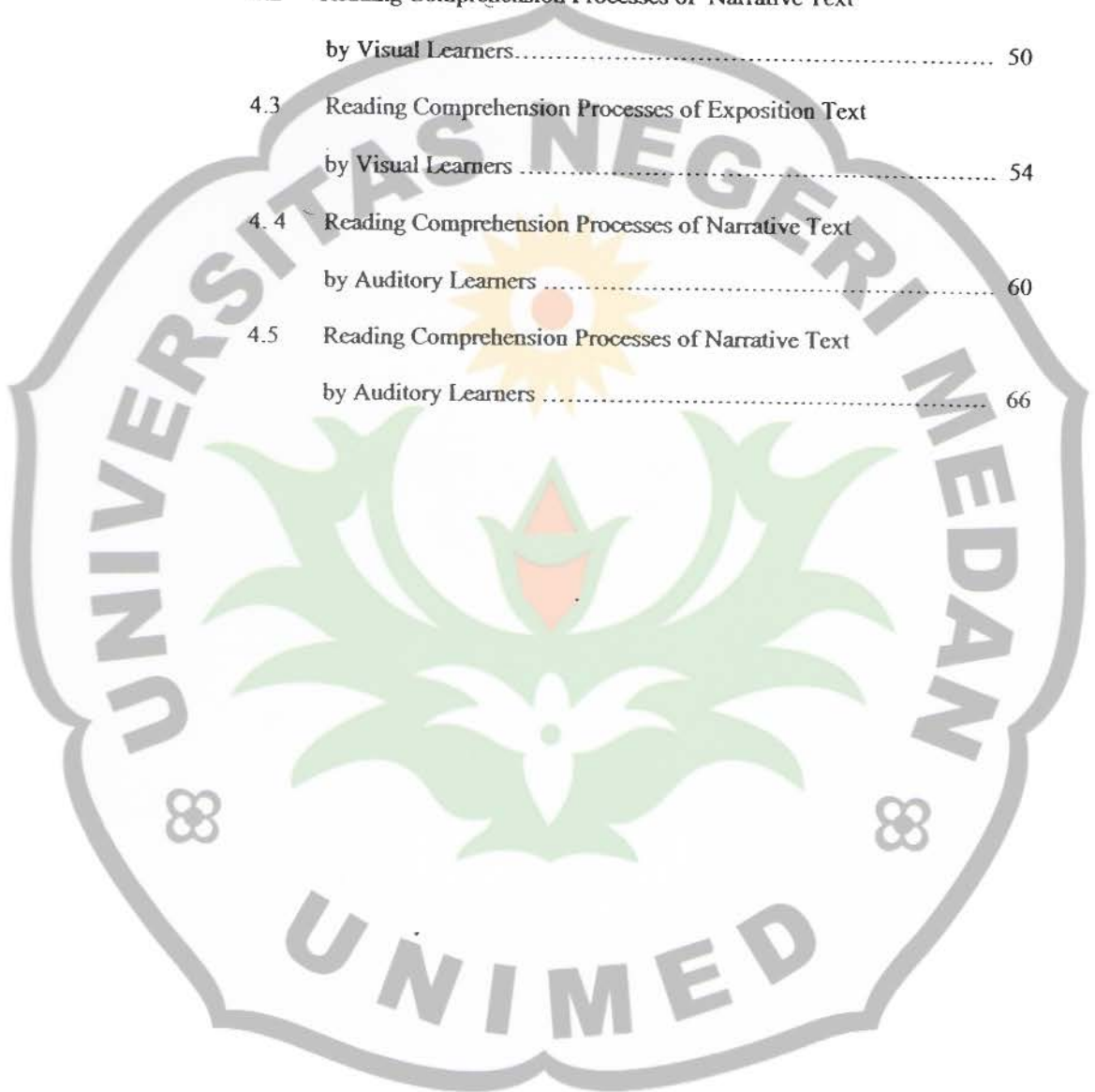
LIST OF FIGURES

Figure	Page
2.1. Bottom- up Process.....	18
2.2 Top- down Process	20
2.3 Conceptual Framework.....	41



LIST OF TABLES

Table	Page
4.1 The Indicators of VAK Learning Style.....	37
4.2 Reading Comprehension Processes of Narrative Text by Visual Learners.....	50
4.3 Reading Comprehension Processes of Exposition Text by Visual Learners	54
4.4 Reading Comprehension Processes of Narrative Text by Auditory Learners	60
4.5 Reading Comprehension Processes of Narrative Text by Auditory Learners	66



LIST OF APPENDICES

Appendix		Page
A	Learning Styles Questionnaire	79
B	Exposition Text	83
C	Narrative Text	85
D	List of Interview: Visual Learners and Narrative Text	86
E	List of Interview: Visual Learners and Exposition Text	89
F	List of Interview: Auditory Learners and Narrative Text	94
G	List of Interview: Auditory Learners and Exposition Text	97